

**Course Title:** FMST 210: The Family Context of Human Development

**Day/Time of Course Meetings:** Mondays/Wednesdays 3:00 to 6:00pm

**Location:** Buchanan A, room 203

**Instructor:** Maria Weatherby

**E-Mail address:** Maria.Weatherby@ubc.ca

**Office hours:** Mondays/Wednesdays 6:00 to 6:30pm (after class)

**Course Description**

This course examines aspects of human development that influence and are influenced by family interactions and values. We will begin with an overview of research methods and research design strategies intended to minimize threats to validity. Then, we will review and compare theoretical concepts from academic disciplines such as psychology, genetics, epigenetics, neurology and evolutionary theories such as ethology. Both of these aforementioned course goals will be assessed on the midterm exams. After the midterm, we will review and evaluate theory and research related to the following four topics: (i) attachment in infancy (i.e., interactional patterns that influence the security of infant attachment to caregivers), (ii) patterns in sex-typed behaviour, gender knowledge, and gender identity in childhood and adolescence, (iii) discipline goals and methods as well as physical and emotional abuse, and (iv) patterns in friendship formation and bullying in childhood and adolescence.

**Prerequisites:** None

**Required Text:** Bee, H., Boyd, D., & Johnson, P. (2012). *Lifespan Development (4<sup>th</sup> Canadian Ed.)*. Toronto: Pearson Education.

- I require that you purchase a copy of the 4<sup>th</sup> Canadian Edition (New, Used, or E-Text).
- Regarding the electronic version of the required textbook (e-text), (i) the contents of the e-text are exactly the same as the print version, (ii) the e-text is much cheaper (~\$50), and (iii) you will be able to copy/paste relevant material from the e-text into the Word documents that contain the independent questions (IQs). If you prefer to study from print sources, you could print the Word documents or answered IQs. If you are interested in purchasing an electronic version of the textbook go directly to [www.coursesmart.com](http://www.coursesmart.com) as this is slightly cheaper than using the link the bookstore provides. Enter the following ISBN (0-205-05575-3) to ensure that you purchase the correct textbook edition.

**Exam Dates**

Date	Type of Exam Questions	Targeted Material	Weight
<b>Midterm Exams</b>			
<b>Part 1:</b> Monday, May 27	Short Answer	Lecture Templates: Ch. 1	10%
<b>Part 2:</b> Monday, June 3	Multiple-Choice	Lecture Templates: Ch. 2, 3, & 4 IQs: Ch. 1, 2, 3, & 4	35%
<b>Final Exam</b>			
<b>Part 1:</b> Wednesday, June 19	Short Answer & Multiple-Choice	Lecture Templates: Ch. 6, 8, 10	20%
<b>Part 2:</b> Monday, June 24 This exam is during the final exam period.	Multiple-Choice	Lecture Templates: Ch. 6, 8, & 10 (limited) IQs: Ch. 6, 8, 10, & 12	35%

### **Independent Questions (IQs)**

The multiple-choice exams require you to independently read portions of the textbook that are not covered in the lectures. In most classes, instructors assign chapters that you are required to read independently. I do not assign chapter readings rather I assign chapter questions (IQs). You will receive the IQs via email. So, rather than reading the entire chapter and preparing your own notes, you should answer the IQs and study your answers to prepare for the multiple-choice exams. Textbook material that is unrelated to the IQs will NOT appear on exams. Consequently, the IQs help you to identify what is on the multiple-choice exams as well as offering commentary designed to support your learning. You do not need to hand-in your answers to the IQs.

### **Lecture Format**

I will email everyone a **Lecture Template** the day before the lecture (~6pm). It is your responsibility to do the following:

1. Read the lecture template BEFORE the lecture (this should take ~15 minutes or less).
2. Bring the lecture template to class so you can add lecture notes in an organized way. For example, I will provide elaborations, examples, and additional notes during the lectures.

### **Proposed Lecture Schedule**

<b>Date</b>	<b>Lecture Topics</b>	<b>Corresponding Textbook Pages for the Lectures (This is NOT a list of assigned reading.)</b>
May 13	Research Methods	Ch. 1 (pp. 16-19)
May 15	Validity	N/A
May 20	No Class: Victoria Day	
May 22	Theories of Human Development	Ch. 2 (pp. 38-52)
May 27	<b>Midterm Exam: Part 1</b> Wrap-up “Theories of Human Development”	See p. 1 of course outline for exam coverage See Above: Ch. 2 (pp. 38-52)
May 29	Brain Development Adaptive Reflexes <b>Review:</b> Independent Questions	Ch. 3 (pp. 66-67) & Ch. 4 (p. 95-96) Ch. 4 (p. 96) Bring IQs to Class to Review: Ch. 1, 2, 3, & 4
June 3	<b>Midterm Exam: Part 2</b> Attachment Theory	See p. 1 of course outline for exam coverage Ch. 6 (pp. 149-155)
June 5	Wrap-up “Attachment Theory”	See Above: Ch. 6 (pp. 149-155)
June 10	Gender Development	Ch. 8 (pp. 235-241) & Ch. 12 (pp. 341-343)
June 12	Parenting Styles Legal versus Illegal Spanking Emotional Abuse	See Above: Ch. 8 (pp. 235-241) & Ch. 12 (pp. 341-343) Ch. 8 (pp. 212-216) N/A
June 17	Friendship Patterns in Childhood Moral Reasoning	Ch. 8 (pp. 223-231, 240) & Ch. 10 (pp. 289-297) Ch. 12 (pp. 346-351)
June 19	<b>Final Exam: Part 1</b> <b>Review:</b> Independent Questions	See p. 1 of course outline for exam coverage Bring IQs to Class to Review: Ch. 6, 8, 10, & 12
June 24*	<b>Final Exam: Part 2</b>	See p. 1 of course outline for exam coverage

\*Location to be announced for the final exam (part 2) on June 24.

## UBC Course Policies

### Attendance

The calendar states: “Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes”. Regardless of the reason for your absence, you are responsible for obtaining missed lecture notes. Unfortunately, the videos shown in class are not available on-line. Be prepared to attend 100% of lectures to do well in the course.

### Accommodations

The University accommodates students with disabilities. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in the first week of class, if you will require an accommodation on either of these grounds.

Students who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me in the first week of class so that you will know whether an accommodation will be awarded.

### Academic Dishonesty

Please review the “Academic Regulations” from the UBC calendar to learn about university policies on cheating, plagiarism, and other forms of academic dishonesty. If you are caught cheating on an exam for this course, you will be asked to leave the classroom and you will receive zero on the exam.

### Missed Exams

Make-up exams are a privilege and will be given to students with a bona fide medical note. Because of concerns about fairness, it is not possible for a makeup exam to increase your overall course percent. For example, if you earn 80% on the makeup exam and an average of 70% on the remaining exams, your overall course percent will be 70%.

If you miss an exam, you must:

- (1) Email me no later than **1 day AFTER** the missed exam (ideally before the scheduled exam date)
- (2) Be able to attend the makeup exam,
- (3) Bring your medical note to the make-up exam.

If you miss a final exam, you will need to write a make-up exam in the following term (i.e., in term 2 of summer 2013 or in term 1 of winter 2013/2014).

### Grading Guidelines

<i>Letter Grade</i>	<i>Points or Percent</i>
A+	90-100
A	85-89
A	80-84
B+	76-79
B	72-75
B	68-71
C+	64-67
C	60-63
C	55-59
D	50-54
F	0-49