

Course Title: FMST 312: Parent-Child Relationships

Course Meetings:

Section 002 – Tues/Thurs – 12:30 to 1:45 – Earth Sciences Building (ESB), Room 1012 (2207 Main Mall)

Section 202 – Tues/Thurs – 2:00 to 3:15 – Chemistry D Block (CHEM-D), Room 300 (2036 Main Mall)

Instructor: Maria Weatherby - Maria.Weatherby@ubc.ca

Office hours: See me after class or email me to set up a time

Course Description:

This course will examine parent-child relationships from a multidisciplinary perspective. Emphasis is placed on the role of income, occupation, culture, family structure, family processes, and parent education.

Course content aims to answer the following questions:

1. How does income and occupational complexity affect parenting practices and child outcomes?
2. How does culture affect parenting goals, parenting practices, and child outcomes?
3. How does family structure affect child outcomes?
4. How do family processes affect child outcomes?
5. How do the content and effectiveness of parent education programs differ?

Prerequisites: FMST/SOCI 200 or FMST 210 (preferably FMST 210)

Required Readings:

In general, course readings will consist of one published research study per week. Although it is possible for you to obtain an electronic copy of the research studies from the UBC library yourself, I will email you the research studies (and questions) using the group email system that UBC provides instructors. Research studies will be discussed on Tuesdays. You will receive the research study and associated questions five days in advance (6pm on Thursdays at the latest). It will take you approximately 2-3 hours to complete the questions each week. There will be a lecture on Thursdays. Where possible, lecture material will be emailed in advance (6pm on Wednesdays at the latest). Please bring emailed lecture material to class so that you can follow along with the lecture in an organized way. You do not need to review lecture material prior to class – just bring it to class. If you don't receive an email by Wednesday (6pm), then assume that I will bring all necessary lecture material to class.

Course Evaluation:

Date	Details	Weight
1. Participation		
Ongoing	Three whole class contributions (1% each)	3%
2. Quizzes		
Tuesdays	Weekly in-class quizzes (based on assigned questions for required readings)	22%
3. Midterm Exam		
February 24 (75 minutes)	Short answer questions, which target all lecture material/discussions and all assigned questions for each research study. Expectations will be clarified on Feb 12 th .	35%
4. Final Exam		
Date TBA (April 14-29) (90 minutes)	Short answer questions, which target all lecture material/discussions and all assigned questions for research studies taken up after the midterm exam. Expectations will be clarified on April 9 th .	40%

Nature of Course Meetings on Tuesdays (quizzes):

1. The first five minutes of class will provide you with an opportunity to review your answers to the assigned questions.
2. Next, you will complete the quiz independently. It is open book but laptops (and other electronic devices) are NOT permitted. The quiz will typically consist of 3-5 questions. You will be given 10-15 minutes to complete the questions. Paper will be provided. All missed quizzes are considered un-excused and will receive zero.
3. Next, we will review the answers to the quiz.
4. Finally, we will review the answers to the assigned questions. Student participation is expected. If you participate by answering one or more questions in class, then you need to sign the participation sheet at the end of class. Remember, you are expected to make a total of three (3) contributions across the term.

Nature of Course Meetings on Thursdays (lectures):

Lecture format and content will vary from week to week. For example, there may be a structured lecture, handouts to review, a short reading followed by a discussion, a video followed by a lecture or discussion, or an activity. Where possible, I will try to email lecture material the day before (6pm). If you don't receive an email by 6pm on Wednesday, then assume that I will distribute all necessary lecture material in class.

Please note that I will not provide you with missed lecture material. This is because regular attendance is expected.

UBC Course Policies

Attendance

The UBC calendar states: “Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from final examinations.”

Accommodations

The University accommodates students with disabilities. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in the first week of class, if you will require an accommodation on either of these grounds. Students, who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me in the first week of class so that you will know whether an accommodation will be awarded.

Academic Dishonesty

Students are responsible for informing themselves of unacceptable behaviour during quizzes and exams (i.e., cheating) <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,959>

If you are caught “cheating” on a quiz or an exam, you will receive zero on the quiz or exam.

Missed Exams

Make-up exams are a privilege and will be given to students with a bona fide medical note. Because of concerns about fairness, it is not possible for a makeup exam to increase your overall course percent. For example, if you earn 80% on the makeup midterm exam but 70% on the final exam, then I will enter 70% for both exams.

If you miss an exam, you must:

- (1) Email me no later than **1 day AFTER** the missed exam (ideally the night before or the day of the missed exam)
- (2) Be able to attend the single makeup exam (no excuses)
- (3) Bring your medical note to the make-up exam

If you miss the final exam, you will need to write it during the standing deferred week scheduled in July/August. Speak to an advisor about applying for a standing deferred (SD) if you miss the final exam.

Grading Guidelines

<i>Letter Grade</i>	<i>Points or Percent</i>	<i>Letter Grade</i>	<i>Points or Percent</i>	<i>Letter Grade</i>	<i>Points or Percent</i>
A+	90-100	B	72-75	C-	55-59
A	85-89	B-	68-71	D	50-54
A	80-84	C+	64-67	F	0-49
B+	76-79	C	60-63		

Early Alert

During the term, I will do my best to reach out and offer support if I am concerned about your academic performance or well-being. In addition, I may identify any concerns I might have about your academic performance or well-being using the *Early Alert* program. This program allows academic, financial, or mental health concerns to be identified sooner and to be responded to in a more coordinated way. Any information that I submit will be treated confidentially. Additionally, the information is being sent because I care about your academic success and well-being.

For more information, please visit <http://blog.students.ubc.ca/earlyalert/>