

Department/Program: Department of Sociology
Year: Summer 2011 Term 1
Course Title: FMST 316-921 Human Sexuality
Course Schedule: Monday and Wednesday 6:00- 9:00 p.m.
Location: Sociology 207

Instructor: John Cringan
Office location: Sociology 3108
Office phone: 822-8631-no voice mail
Office hours: Before class or as arranged
E-mail: jcringan@interchange.ubc.ca

Teaching Assistant: Adam Easterbrook
Office location:
Office phone:
Office hours:
E-mail address:

Course Description:

This course takes a multidisciplinary perspective to examine the physical, cognitive and social-emotional aspects of human sexuality. Through an examination of the research and theory on selected topics in human sexual development throughout the life span it also looks at the impact of sexual issues on individual development, attitudes and relationship decisions. Students are encouraged to synthesize the information from the textbook and lectures and integrate it with their existing knowledge, experience and understanding of human sexuality. Participation in group discussions will provide an opportunity to compare and contrast information from various sources with your own values, attitudes and experiences as well as with ideas from other students. A series of lectures will be presented by the instructor, professionals and people whose lives have been affected by various developmental and sexual health issues.

Prerequisites and/or Course Restrictions: FMST 200, Soci 200, Psych 100, Soci 240.

Format of the Course: Lecture and Discussion

Required and Recommended Reading:

Required: Rathus, S. A., Nevid, J. S., Fichner-Rathus, L. & Herold, E. S. (2010). *Human sexuality in a world of diversity* (3rd Canadian edition). Toronto: Pearson Education Inc.

(NOTE: This is the correct APA format for a book reference but must be double spaced)

Course Assignments, Due dates and Grading:

Position paper #1: Due in class May 25	20%
Midterm Exam: In class May 30	25%
Position paper #2: Due in class June 13	20%
Final exam Friday June 17, 6:00pm	<u>35%</u>
Total	100%

Course Policies:

Attendance: The calendar says: Regular attendance is expected of students in all their classes (including lectures, laboratories, tutorials, seminars, etc.). Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes. Students are expected to attend all classes and come prepared (including completion of assigned readings) to explore, learn and participate in class.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

Academic Dishonesty: Please review the UBC Calendar “Academic regulations” for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students’ section for useful information on avoiding plagiarism and on correct documentation.

Students should retain a copy of all submitted assignments (in case of loss) and should also retain all their marked assignments in case they wish to apply for a Review of Assigned Standings. Students have a right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

Submission of assignments: Assignments should be submitted as a hard copy during class. Assignments submitted by e-mail attachment will not be accepted.

Late assignments: Failure to submit an assignment by the due date will result in a reduction of 10% of the total value for each day beyond the deadline (including weekends). All assignments received later than the third day beyond the due date and without a negotiated and revised due date will not be marked and the student will receive an F grade for that assignment. Extensions are granted only in cases of personal or family conflicts and not because of academic workload or conflicts.

Examinations: Examinations are given on published dates only. A substitute examination will be granted only with valid medical reasons. Documentation will be required.

The midterm exam will be held during class time at the beginning of the lecture and will consist of 100% multiple choice questions.

Classroom Participation: Your comments and questions are welcome in class. Classroom discussions are an important part of this course. Students will be expected to share their ideas and opinions. Regular attendance in class is expected.

Course Requirements:

Position Paper:

The two position papers are due May 25 and June 13. Papers should be no longer than three (3) pages double-spaced, 12 point font. You must reference ideas integrated from all sources. Use a fourth page for references in the APA style and a title page. Any references or ideas that are not your own must be referenced. There will be an explanation of APA during the first lecture.

**STAPLE THE UPPER LEFT CORNER (NO paper clips, clamps or plastic covers)
RETAIN A COPY OF YOUR PAPER FOR YOUR RECORDS.**

Paper Evaluation

Description and Development of the positions:

Development of the argument for taking the two positions	5 points
Positions clearly stated	6 points

Choose paper #1 topics from the first 5 lectures and paper #2 from lecture 6 onward. Choose an issue or topic that is of interest to you. Develop a rationale for taking the two positions. Use references wherever appropriate. In a separate paragraph clearly articulate your positions. Be sure positions are stated in a way that you can debate them or make logical arguments for and against each one.

Support and integration:

Positions supported and/or challenged by sources and course material	6 points
Academic research/appropriate resources used to support or challenge	4 points

Clearly focus your support found in research, information reported in your text, guests and outside readings on each of your positions. You are strongly encouraged to go beyond the text and lectures to support your positions. Cosmo, Playboy, GQ, Wikipedia and the like do not count as reliable social science references.

Learning Process:

Discussion of how the positions are related to each other.	4 points
Explanation of the learning process and importance of taking the two positions	4 points

Think about and discuss how the positions are connected/related to each other. Then explain what you have learned in the process of stepping back from the debate between the positions and considering them from another perspective. Use separate paragraphs for the discussion and explanation.

Writing Style:

Body flows logically (within/between) paragraphs lead reader to conclusion	3 points
APA referencing style	3 points
Spelling, grammar, sentence structure	3 points
Professionally presented (proper length, clear ownership or references of ideas and professional language)	<u>2 points</u>
Total	40 points

UBC Journals related to sexuality: Archives of Sexual Behaviour; Eros; Human Sexuality; Journal of Sex Research; Journal of Social Work and Human Sexuality; Siecan Report; Siecus Report; Journal of Psychology and Human Sexuality; Hormones and Behaviour; British Journal of Sexual Medicine; The Journal of Homosexuality;

Course Schedule and Assigned Readings:

<u>Date</u>	<u>Topic</u>	<u>Readings</u>
May 9	Perspectives and Issues	Ch. 1
May 11	Anatomy and Physiology	Ch 3, 4,
May 16	Love and Intimacy	Ch 6, 7, 8
May 18	Life Span Development	Ch 12
May 23	Holiday-No class	
May 25	Diversity Position Paper #1 due in class	Ch 5, 9
May 30	<u>Midterm Exam in class</u> Birth control after the test.	Ch 11
June 1	Pregnancy, STI's and dysfunction	Ch 10,13, 14,
June 6	Differentiation,	Ch 15
June 8	Infertility	Ch 10
June 13	Erotica and Pornography <u>Position paper # 2 due in class</u>	Ch 17
June 15	Sexual exploitation	Ch 16
June 17	Final exam 6:00	