

Course Title: FMST 210: The Family Context of Human Development

Day/Time of Course Meetings: Mondays/Wednesdays 6:00 to 9:00pm

Location: Buchanan A201

Instructor: Maria Weatherby

E-mail address: Maria.Weatherby@ubc.ca

Office hours: Email me to set up a time (before or after class)

Course Description

This course is designed to introduce you to the study of human development across the lifespan. We will examine a variety of theories from the disciplines of neurology, psychology, family studies and sociology as well as the empirical research that examines these theories.

Prerequisites: None

Required Text

Bee, H., Boyd, D., & Johnson, P. (2009). *Lifespan Development (Third Canadian Ed.)*. Toronto, ON: Pearson Education.

- I require that you purchase either a **new**, **used** or **electronic** version of the THIRD edition of the textbook.
- In the past, students have worried that USED third editions of the textbook do not contain an ACCESS CODE to the Developmental Lab. We aren't using the Developmental Lab so this isn't a problem.
- I encourage you to consider an ELECTRONIC version of the textbook. Go to <http://www.coursesmart.com> to purchase an electronic version (which is cheaper than using the website the UBC bookstore provides). The contents of the electronic version are exactly the same as the print version. The electronic version is much cheaper than print versions. Additionally, you can copy/paste material from the textbook into a Word Document, which you may find helpful when you respond to the '*independent questions*'.

Exam Dates and Weights

Midterm Exams:

1. **July 4:** Short Answer Exam – worth 20 points (based on lecture notes for chapters 1, 2, & 6)
2. **July 6:** Multiple-Choice Exam – worth 25 points (based on independent questions for chapters 1-4, & 6)

Final Exams:

3. **July 25:** Short Answer Exam – worth 20 points (based on lecture notes for chapter 5, 7-9, & 11)
4. **July 27:** Multiple-Choice Exam – worth 35 points (based on independent questions for chapters 5, 7-12)

Exam Questions

The short answer exams test your conceptual and critical understanding of the lectures. To help you prepare for this, I will outline the “topics” that the short answer questions will target in the lecture right before the short answer exam. To do well on the short answer exams, you must attend lectures. The short answer questions require that you can transform the lecture notes in new ways rather than merely provide a replica or exact image of the lecture notes.

The multiple-choice exams test your ability to independently read portions of the required textbook. To help you prepare for the multiple-choice exams, I have created “independent questions” (IQ) for each chapter. You will receive the independent questions via email. Rather than reading the entire chapter and preparing your own notes, you should be selecting and analysing material from your textbook that pertains to the independent questions only. You are not expected to hand in your responses to these independent questions rather you are expected to study your responses to prepare for the multiple-choice exams. Textbook material that is unrelated to the independent questions will NOT appear on the exam. Consequently, think of the independent questions as a filter to help you identify the material that is targeted in the multiple-choice exams. I will review any questions you have about the IQs in the lecture right before the multiple-choice exam (after the short answer exams).

Lecture Format

I will email lecture templates the day before the lecture.

1. Read the lecture template BEFORE the lecture (should take 10-15 minutes).
2. Bring the lecture template to class so you can add notes in an organized way. I will provide elaborations, additional notes, and videos to the lecture templates.

Proposed Lecture Schedule

| Date: | Lecture Topics: | Corresponding Chapter(s) |
|--------------|--|------------------------------------|
| June 20 | Research Methods | Ch. 1 |
| June 22 | Research Methods (Continued) Theories of Human Development: Concepts | Ch. 1 Ch. 2 |
| June 27 | Theories of Human Development: Concepts (Continued) Reflexes in Infancy Neuroplasticity | Ch. 2 Ch. 4 Ch. 4 |
| June 29 | Attachment Theory and Research Review: Short Answer Topics | Ch. 6 ----- |
| July 4 | Midterm Exam: Short Answer (Lecture notes for chapters 1, 2, & 6) Review: Independent Questions | ----- ----- |
| July 6 | Midterm Exam: Multiple-Choice (IQs for chapters 1, 2, 3, 4, & 6) | ----- |
| July 11 | Cognitive Changes in Infancy, Childhood and Adolescence | Ch. 5, 7, 9, & 11 |
| July 13 | Cognitive Changes in Infancy, Childhood and Adolescence (Continued) Gender Development in Early Childhood | Ch. 5, 7, 9, & 11 Ch. 8 |
| July 18 | Parenting Styles Discipline Strategies Review: In-class time to review midterm exams | Ch. 8 Ch. 8 ----- |
| July 20 | Friendship Changes in Childhood Gender-Identity in Adolescence Attachment in Early Adulthood Review: Short Answer Topics | Ch. 10 Ch. 12 ----- ----- |
| July 25 | Final Exam: Short Answer (Lecture notes for chapters 5, 7, 8, 9, & 11) Review: Independent Questions | ----- ----- |
| July 27 | Final Exam: Multiple-Choice (IQs for chapters 5, & 7-12) | ----- |

Note: Although Chapter 3 is not listed in the proposed lecture schedule; you are expected to complete the chapter 3 independent questions, which will be targeted in the midterm, multiple-choice exam.

UBC Course Policies

Attendance

The calendar states: “Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes”. Regardless of the reason for your absence, you are responsible for obtaining missed lecture notes. Unfortunately, the videos shown in class are not available on-line. Be prepared to attend 100% of lectures to do well in the course.

Accommodations

The University accommodates students with disabilities that have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let me know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me, at least two weeks, in advance of the scheduled exam to determine if an exam accommodation is awarded.

Academic Dishonesty

Please review the “Academic Regulations” from the UBC calendar to learn about university policies on cheating, plagiarism, and other forms of academic dishonesty. If you are caught cheating on an exam for this course, you will be asked to leave the classroom and will receive zero on the exam.

Missed Exams

You will receive zero on a missed exam unless this is an excused absence. A make-up exam will be created for students with bona fide medical notes. You are only permitted to makeup ONE exam (except in extreme cases of hospitalization accompanied by extensive medical evidence).

If you miss one of the *midterm* exams, contact me within THREE days of the missed exam to find out the date/time of the makeup exam. Bring your medical documentation to the makeup exam.

If you miss one of the *final* exams, see the appropriate administrative office in your faculty (for example, the Arts Advising office if you are an Arts student) to request a “standing deferred” for the course. You will be expected to write the missed final exam in the following summer semester.

Grading Guidelines (http://www.arts.ubc.ca/Grading_Guidelines.81.0.html)

| <i>Letter Grade</i> | <i>Points or Percent</i> |
|---------------------|--------------------------|
| A+ | 90-100 |
| A | 85-89 |
| A | 80-84 |
| B+ | 76-79 |
| B | 72-75 |
| B | 68-71 |
| C+ | 64-67 |
| C | 60-63 |
| C | 55-59 |
| D | 50-54 |
| F | 0-49 |