

Course Title: FMST 210: The Family Context of Human Development

Class Meetings:

Section 001: **Tues/Thurs** 11:00-12:30 (Wood 3)

Section 004: **Tues/Thurs** 1:00-2:30 (Wood 4)

Section 005: **Tues/Thurs** 3:30-5:00 (Wood 3)

Instructor: Maria Weatherby (Maria.Weatherby@ubc.ca)

Course Description: This course is designed to introduce you to the study of human development across the lifespan. We will examine a variety of theories from the disciplines of biology, neurology, psychology, family studies and sociology as well as the empirical research that tests these theories. Special emphasis is placed on the family.

Prerequisites - None

Required Text: Bee, H., Boyd, D., & Johnson, P. (2012). *Lifespan Development (4th Canadian Ed.)*. Toronto: Pearson Education.

- I require that you purchase a copy of the 4th Canadian Edition.
- If you elect to use the 3rd edition, then you will be missing a small amount of the required material (~15%), which will negatively affect your performance on the multiple-choice exams.
- We aren't using "mydevelopmentlab", which is automatically included when you purchase a new copy of the textbook (print or electronic version). This is because I have prepared independent questions for each chapter instead (see the next section below to learn more about the independent questions (IQs)).
- I encourage you to consider using an ELECTRONIC version of the textbook. The contents of the electronic version are exactly the same as the print version; however, the electronic version is much cheaper (~\$37) – go to www.coursesmart.com to purchase the E-text. You will receive a WORD document with the independent questions for each chapter, then you can copy and paste relevant material from the E-text under each independent question, then you could print the WORD document (questions and answers) when you study for the exams.

Exams

Date	Type of Questions	Targeted Material	Weight
Midterm 1			
October 4	Short Answer (Part I)	Lecture Notes: Chapter 1	15%
October 6	Short Answer (Part II)	Lecture Notes: Chapter 2	(Combined)
	MC	IQs: Ch. 1, 2, 3, & 4; Lecture Notes: Ch. 4	
Midterm 2			
November 3	Short Answer	Lecture Notes: Ch. 5, 6, 7, 9, & 11	15%
November 8	MC	IQs: Ch. 5, 6, 7, 9, & 11	25%
Final			
TBA: Dec 6 - 20	MC	Lecture Notes and IQs: Ch. 8, 10, 12 & 13	25%

Exam Structure: Short Answer Exams versus Multiple-Choice Exams

The short answer exams have been designed to measure your conceptual and critical understanding of the **lectures**. For example, I expect you to internalize your lecture notes and be able to answer exam questions that require you to apply and transform the lecture notes in new ways. To apply and transform lecture notes, lecture attendance is necessary. It is your responsibility to obtain missed lecture notes.

The multiple-choice exams have been designed to measure your ability to critically read the textbook. To help you prepare for the multiple-choice exams, I have created **Independent Questions (IQs)** for each chapter. You will receive the IQs via email. Rather than reading the entire chapter and preparing your own notes, you should prepare and study your responses to the IQs. Textbook material that is unrelated to the IQs will NOT appear in the multiple-choice exams (or on any exam). Consequently, the IQs help you to identify what is on the multiple-choice exam as well as offering commentary that is designed to support your learning. You are not expected to hand-in your responses to the IQs.

Course Schedule

Date:	Lecture Topics:	Associated Textbook Chapters:
Sept 6	Imagine Day: No class	
Sept 8, 13, & 15	Scientific Research Methods & Validity	Ch. 1
Sept 20, 22, & 27	Theoretical Concepts	Ch. 2
Sept 29	Adaptive Reflexes Midterm1 Review	Ch. 4
Oct 4	Midterm1 EXAM: Short Answer (Part 1)	Lecture Notes: Chapter 1
Oct 6	Midterm1 EXAM: Short Answer (Part II) Multiple-Choice	Lecture Notes: Chapter 2 IQs: Ch. 1 – 4 & adaptive reflexes
Oct 11 & 13	Attachment Theory	Ch. 6
Oct 18, 20, 25 & 27	Cognitive Changes: Infancy, Early Childhood, Middle Childhood, and Adolescence	Ch. 5, 7, 9, & 11
Nov 1	Midterm2 Review	
Nov 3	Midterm2 EXAM: Short Answer	Lecture Notes: Ch. 5, 6, 7, 9 & 11
Nov 8	Midterm2 EXAM: Multiple-Choice	IQs: Ch. 5, 6, 7, 9 & 11
Nov 10 & 15	Parenting Dimensions and Behaviours	Ch. 8
Nov 17 & 22	Gender Development in Childhood	Ch. 8
Nov 24	Friendship Development in Childhood	Ch. 10
Nov 29	Self-Concept Development Attachment in Adolescence and Early Adulthood	Ch. 12
Dec 1	Domestic Violence Final Exam: Review	Ch. 13
TBA: Dec 6–20	Final Exam: Multiple-Choice	Lecture Notes: Ch. 8, 10, 12 IQs: Ch. 8, 10, 12, & 13

Course Policies

Lecture Attendance

Regular lecture attendance is required to do well on the short answer exams. Lecture templates will be emailed the day before the lecture (bring the lecture template to class – review it before class). The purpose of the lecture is to (1) review, and (2) add details to the emailed lecture templates. The information you are expected to add to the lecture templates is not presented in the textbook, which is why lecture attendance is required to do well on the short answer exams.

What should I do if I miss a lecture?

It is your responsibility to obtain missed lecture notes. That is, you are responsible for finding someone in class that is willing to share their lecture notes with you. It is not possible for the TA or myself to provide you with a 'private' lecture on missed lecture notes.

Exam Accommodations

Please let me know within the first weeks of class if you are registered with Access and Diversity. The University accommodates students whose religious obligations conflict with scheduled exams. Let me know within the first month of class if religious obligations interfere with exam dates. Students, who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated. Please discuss exam conflicts with me ASAP to determine if an alternate date can be arranged for you.

Missed Exams - Unexcused missed exams will result in a score of ZERO on the exam.

Makeup Exams - Make-up exams are a privilege and will be given to students with bona fide medical notes, obituaries, etc. It is not possible to make-up more than one exam due to medical illness unless you have a chronic health concern, which must be filed with an academic advisor. Because of concerns about fairness, it is not possible for a makeup exam to increase your overall course percent. For example, if you earn 80% on the makeup exam and 55-60% on the remaining exams, I will enter 60% on the makeup exam (not 80%).

If you miss an exam:

- (1) Email me within **3 days** of the missed exam,
- (2) Attend the makeup exam (only two options will be provided),
- (3) Bring medical documentation to the make-up exam.

Missed midterms will be scheduled approximately one week after the exam. If you miss the final exam, you will need to write the final exam in the following term (spring 2012).

Final Exam Hardships

If you have three or more final exams scheduled **within a 24-hour period**, you shall be given an alternative date for the **second** exam only. You must notify the instructor of the second exam **no later than one month prior to the examination date**. You are expected to write the first and third exam as scheduled; however, your second exam date will be changed due to the hardship.

Grading Guidelines

A+ (90-100%)	A (85-89%)	A- (80-84%)
B+ (76-79%)	B (72-74%)	B- (68-71%)
C+ (64-67%)	C (60-63%)	C- (55-59%)
D (50-54%)	F (0-49%)	