

Year: Summer 2013, Term 1
Course Title: SOCI 200 - 002 Introduction to Family Sociology
Course Schedule: Mon/Wed 1:00-3:45pm
Location: ANSO 207

Instructor: Silvia Bartolic
Office location: ANSO 2220
Office phone: none
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Course Description: An introduction to contemporary family forms and relations focusing on individual development in families, internal dynamics of family life, and the place of the family in North American society.

Prerequisites and/or Course Restrictions: none

Format of the course: The format of the course will be lectures with class discussion and some group exercises. I strongly believe students learn in a variety of ways and that students can learn as much from each other as from the instructor through the exchange of ideas and by building on those ideas through collaboration. My role is to help you learn new information and to help you learn to apply that information in various contexts. Lectures therefore, will have interactive components in them to facilitate your learning of the materials. However, I am constrained somewhat by the class size and amount of time we have to cover the course material. Therefore, the success of these activities will depend on you. Classroom discussion is an important part of this course and you will be expected to share your ideas and opinions. Regular attendance is expected. I urge you to make the most of your learning experience!

Course Assignments, Due dates and Grading:

Mid-term examination 1: (May 27th)	30%
Mid-term examination 2: (June 5th)	30%
Final exam (June 19th)	40%

Grading Guidelines: (see http://www.arts.ubc.ca/Grading_Guidelines.81.0.html)

90-100% = A+	64-67% = C+
85-89% = A	60-63% = C
80-84% = A-	55-59% = C-
76-79% = B+	50-54% = D
72-75% = B	00-49% = F
68-71% = B-	

Scaling of Grades: Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department or school. Grades are not official until they appear on a student's academic record.

Required Reading:

Required text:

White, J. M., Martin, T. F., & Bartolic, S. K. (2013). *Families Across the Life Course*, Toronto: Pearson Education Canada.

Course Policies:

Participation: During the term, I may ask you to engage in short participatory learning activities in conjunction with our classes. There will also be opportunities to participate via questions and comments in class. I will give participation credits to students who stand out in this regard.

Attendance: The calendar says: "Regular attendance is expected of students in all their classes (including lectures, laboratories, tutorials, seminars, etc.). Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes". **Regardless of the reason for your absence, you are responsible for finding someone in class that is willing to share missed lecture notes with you.**

Exams: Exams will consist of some combination of multiple choice, short answer, true/false, fill in the blank and essay questions. Exams will cover the text, readings, and lecture materials. Lectures and the text will partially overlap (but not completely). The final exam will primarily focus on the material covered after the mid-term exam but there will be a portion of the final exam dealing with the overarching theories/patterns of the course.

Beyond learning specific facts presented in the text and lectures, you should strive to see a broader picture of family interaction in various settings. As you work through the course, you should be developing your critical, analytical, and methodological skills; noting similarities and differences in viewpoints, etc. In both exams, some of the questions will be designed to assess your critical thinking and application of the principles studied in class. The final exam may include an essay question designed to have you reflect on the main ideas presented throughout the term.

Missed Exams: You will receive a **grade of 0 (zero) on a missed exam** unless you have an excused absence (medical reason, emotional hardship, death of a family member). Make-up assignments will be given to students only with a bona fide medical, counselor's note, obituary, etc. – **documentation is required and must be given to me BEFORE you are able to write the make-up assignment.** If you miss the mid-term exam, you must contact me as soon as possible to arrange for the make-up assignment. If you miss the final exam, contact the appropriate administrative officer in your faculty (e.g. Arts advising office if you are an Arts student) to request a 'standing deferred'. I generally do not allow make-up grades to increase students' averages over what they obtain in the other parts of the course (e.g. if you have a 70% average on the rest of the course and receive a 75% of the make-up, your course average will be 70%)

Final Exam Hardships: A student facing an examination hardship defined as three or more exams scheduled **within a 24-hour period**, shall be given an alternative date for the second exam only. The student must **notify the instructor of the second exam** no later than **one month prior** to the second examination date. You are expected to write the first and third exam as scheduled.

Access and Diversity: The University accommodates students with learning challenges who have registered with the Access and Diversity Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let me know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated. Please discuss your commitments with me **at least one week** in advance of the scheduled assignment or exam.

Academic Dishonesty: Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students' section for useful information on avoiding plagiarism and on correct documentation.

Class Schedule and Assigned Readings

Schedule	Topic	Required Readings
May 13	Introduction, Defining Family	Chapter 1
May 15	Life Course Analysis	Chapter 2
May 20	NO CLASS – Victoria Day	
May 22	Dating and Mate Selection	Chapter 3
May 27	Cohabitation Midterm 1– (Chapters 1, 2, 3)	Chapter 4
May 29	Marriage	Chapter 5
June 3	Fertility and Having a Child Parent-Child Relationships	Chapter 6 and 7
June 5	Divorce and Repartnering Midterm 2 – (Chapters 4, 5, 6, 7)	Chapter 9
June 10	Aging Families	Chapter 10
June 12	Stress, Conflict, Abuse	Chapter 11
June 17	Institutions; Changing Pathways and Emerging Alternatives	Chapter 8 and 12
June 19	FINAL EXAM (Chapters 9, 10, 11, 8, 12 and a cumulative essay based on class notes)	