

**Year:** Winter 2013-2014, Term 1  
**Course Title:** SOCI 444 -002 Sociology of Aging  
**Course Schedule:** Tues/ Thurs 2:00- 3:20 pm  
**Location:** Math 105

**Instructor:** Prof. Anne Martin-Matthews **TA:** None  
**Office location:** ANSO Building 2218  
**Office phone:** 604-822-2574  
**Office hours:** W 10:30am - noon or by appointment  
**E-mail address:** [amm@mail.ubc.ca](mailto:amm@mail.ubc.ca)

**Course Description:** Demographic, economic, and social trends associated with aging, ageism, and aging populations in North America.

**Prerequisites and/or Course Restrictions:** One of SOCI 100, SOCI 200

**Format of the course:** The format of the course will be lectures with class discussion and student presentation and discussion of materials. This approach enables both learning from the instructor and from one another through the exchange of ideas and by building on those ideas through collaboration. The goal is to learn new information and to understand and to learn to apply that information in various contexts. Therefore, the scheduled class time will include interactive components in them to facilitate learning of the materials. Due to the tight time constraints we have in covering the course material, the success of these activities will depend on very much on student participation. Classroom discussion is an important part of this course and all students will be expected to contribute to informed debate. Regular attendance and knowledge of assigned reading materials is will therefore be essential for an optimal learning experience.

**Course Assignments, Due dates and Grading:**

Mid-term examination: (October 22nd)	30%
Student presentation and paper: ( <b>Scheduled by topic – see p.3</b> )	15% and 15%
Participation (in peer-review of debate presentations):	10%
Final Exam: Questions in last class; Due Date to be set by Registrar)	30%

**Grading Guidelines:** (see [http://www.arts.ubc.ca/Grading\\_Guidelines.81.0.html](http://www.arts.ubc.ca/Grading_Guidelines.81.0.html))

90-100% = A+	64-67% = C+
85-89% = A	60-63% = C
80-84% = A-	55-59% = C-
76-79% = B+	50-54% = D
72-75% = B	00-49% = F
68-71% = B-	

**Scaling of Grades:** Faculties, departments and schools reserve the right to scale grades in order to maintain equity among sections and conformity to university, faculty, department or school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department or school. Grades are not official until they appear on a student's academic record.

**Required Reading:**

**Required text:**

Chappell, N., McDonald, L., & Stones, M. (2008). *Aging in Contemporary Canada*. 2<sup>nd</sup> Edition. Toronto: Pearson Education Canada.

\*\* There will also be several articles you will be asked to read and respond to as we go through the course. These will be downloadable through the UBC library.

## Class Schedule and Assigned Readings

Schedule	Topic	Required Readings
Sept. 5	Introduction	Ch. 1
Sept. 10, 12	Population Aging	Ch. 2
Sept. 17, 19	Conceptual and Methodological Approaches	Ch. 3 and 4
Sept. 24, 26	Gender and Ethnicity	Ch. 5 and 6
Oct. 1, 3	Understandings of Aging Bodies	Ch. 7
Oct. 8, 10	Social-Psychological Responses to Aging	Ch. 8
Oct. 15, 17	Health and Successful Aging	Ch. 9 and 10
	Oct. 17: Guest Lecture: Prof. L. Hurd Clarke	
Oct. 22, 24	<b>Midterm – October 22 (Chs. 1-10)</b>	Ch. 11
	Kinship and Aging	
Oct. 29, 31	Caregiving	Ch. 12
	Oct. 29: Guest Lecture: Dr. J. Sims-Gould	
Nov. 5, 7	Work and Retirement	Ch. 13
Nov. 12, 14	Economic Security	Ch. 14
Nov. 19, 21	Health Care and Policy	Ch.15
		<b>Term Paper due Nov 22</b>
Nov. 26, 28	End of Life Issues	Ch. 16
	<b>FINAL Course Assignment due on date of FINAL EXAM (Scheduled by the Registrar Dec 5-19) (Covers chs 7-16 )</b>	

**Presentation/Debate Topics Dates:** A sign-up sheet will be provided in class and students will sign up on a first come basis. A maximum of four students per topic, with presentation in a five-minute 'debate' style.

Aging & Societal Myths/Perceptions – **September 26th**  
 Gender and Ethnicity in Aging - **October 3rd**  
 Mental Health in Aging – **October 10th**  
 Aging Bodies& Aging Selves – **October 15th**  
 Aging and Family Relationships – **October 24th**  
 Social Networks/Caregiving – **October 21st**  
 Work and Retirement – **November 7th**  
 Economics Security & Well-being – **November 14th**  
 Health Care – **November 21st**  
 End of Life Issues – **November 28th**

Paper Assignment: (15%) DUE: Date of debate presentation

This assignment is linked to your debate presentation. Your term paper should be 8-10 pages in length (excluding title page and reference section), typed (12 point font), and double spaced. Papers exceeding this length will not be graded. Paper topics will relate to, and expand upon, the issues addressed in the five minute in-class debate presentation. Use peer reviewed articles or chapters, do not use reviews of the literature.

Final Exam (30%):

A final exam consisting of short answer questions will be given out in the last week of class, and will be due on the date of the final exam, as assigned by the Registrar's Office.