

THE UNIVERSITY OF BRITISH COLUMBIA
DEPARTMENT OF SOCIOLOGY
SOCIOLOGY 301A - 001
DEVELOPMENT AND UNDERDEVELOPMENT IN THE THIRD WORLD
Winter Session, Term 1, September - December 2013
TTh 2:00 - 3:30 p.m.
MacMillan 160

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PURPOSE/OVERVIEW

This course focuses on the analyses of development and underdevelopment in the "Third World," including economic and political development and the social impacts. We will look at the origins of the "Third World," the origins of notions of progress and development, competing theories regarding development, social impacts and problems related to development practices, gender, indigenous peoples, ethnic and nationalist conflicts, poverty, migration, population, dislocation and other features which have come to be almost synonymous with the "Third World."

TEXTS

There are four required texts and a Custom Course Packet:

Lewellen, Ted C. (1995). Dependency and Development: An Introduction to the Third World. Bergin and Garvey.

Martinussen, John (1997). Society, State and Market: A Guide to Competing Theories of Development. Fernwood.

Rahnema, Majid and Victoria Bawtree (eds.) (1997). The Post-Development Reader. Fernwood.

Ryniker, David C. (2010). Workbook in Development. Great River Technologies.

Custom Course Packet (available from the UBC Bookstore)

RATIONALES

Terms such as "Third World" and "Development" are recent, post-war concepts which need to be unpacked and critically analyzed. This course is designed to provide a variety of perspectives, including gendered ones, about these issues. The Lewellen text provides a basic overview of the general themes. Martinussen is primarily focused on theory and is very comprehensive in tracing theoretical streams. The collection of articles in the CCM offers a gendered perspective and along with the Rahnema/Bawtree reader incorporates critical theory. The latter also provides perspectives from "Third World" writers.

POLICIES

Make-up exams will be administered with a valid documented excuse, and the exam will have a different format than that offered for in-class exams. Students **must** make up a missed exam **before** the next exam in sequence is given (unless they have obtained a deferred standing for the course). Late papers will have points deducted in a manner intended to insure fairness to all students... extremely late papers may not be accepted without prior consultation or an unusual and verifiable excuse. Students who are encountering difficulties meeting deadlines due to “other” issues should seek a deferred standing.

EVALUATION

Evaluation of student learning will take the form of 2 exams, a research paper, and an online workbook. Points toward your overall grade will be calculated as follows:

Mid-Term Exam	28%
Workbook Exercises	28%
Final Exam/Research Paper	28%
Participation	16%

Please note that marks may be curved to meet distribution requirements set by the Faculty of Arts.

WORKBOOK EXERCISES

The Workbook in Development is a requirement for this course. It is a unique learning tool which allows the student to apply real data to actual development problems, models, paradigms and issues. The exercises are online and contain interactive pages which have involved a great deal of technical expertise, and also a series of readings are included, which add to the cost. It is the only textbook of its kind in development, and is designed to teach you to discover the underlying issues of development for yourself. You will have two options: 1) you may submit your exercises online, or 2) you may print them out and hand them in. Some exercises may appear to be “ambiguous.” That is deliberate, as the idea is to discover the principles involved yourself. If you find yourself confused about an exercise, start it and see where it leads you. The topics correspond to lecture and readings throughout the term. So the Workbook is integrated with the course as it goes along. Please try to keep up with the workbook exercises, and submit them reasonably close to the dates assigned as this will facilitate your integration of the exercises with your overall learning. You may purchase an access card for The Workbook in Development from the UBC Bookstore, or (using a credit card) purchase it online directly from GRT by going to this website: <http://webcom7.grtxle.com/sociology>

RESEARCH PAPERS

Term Paper: You have an option of writing a research paper in lieu of the final exam. This paper will be on a topic of your choice. Topics are open to any issue in development or the Third World, including economic, political, social and cultural aspects, and also theoretical arguments.

Papers will be evaluated using three main criteria: 1) appropriateness of topic, demonstrated by use of theoretical and historical constructs which are integrated with the data presented; 2) depth and breadth of research, demonstrated by adequate academic sources and extensive citation thereof; and 3) organization, writing style, clarity, editing, etc.

Papers should be 10 to 15 pages long (double-spaced, using standard margins and fonts). They should be clearly organized, with a clear introduction (thesis statement, a brief discussion of what you are going to do, and how you are going to do it), a middle (involving data and articles analyzed, a thorough discussion of the topic and the different points of view, and include appropriate quotations and references cited), and conclusion (restating thesis, posing any additional questions, giving your own evaluation, etc.).

General Policies on Term Papers: Guidelines for references cited and bibliography will be detailed in a separate handout and must be followed to avoid deductions. For each paper you should have a minimum of 8 sources and the majority must come from academic journals or publications. Internet sources should be of high quality and not used as a substitute for library research, but supplemental. Failure to cite sources correctly (i.e., following the guidelines) will mean an automatic deduction of 10%. If no sources are cited in the body of your paper, or you cite only sources which are not in your bibliography, you will receive an F for this assignment. As a rule of thumb, if you can cite a page number, do so.

A few errors will involve no deductions, but excessive typos or grammatical errors will result in a 10% point deduction, so be sure to proof-read.

Papers are to be based on library research, and should not involve conducting surveys or interviews with subjects as these would require a formal ethical review process and approval from the university. You may use first hand material in your paper only as incidental information, and you must protect the identities of those involved. (Example: you have a friend or family member who had a particular experience and this stimulated your interest in a particular issue. You may note this information in your paper and discuss the incident, but the individual(s) involved should not be identified. The experience should be the starting point for further research, not a substitute for library based data.)

Research Papers must be original for this course and not recycled from other classes.

Plagiarism will result in no points and possible disciplinary action by the university.

Papers are not accepted via e-mail attachments, even to meet deadlines.

PARTICIPATION MARKS

There will be 10 short quizzes throughout the term, with most occurring after the mid-term exam. You will receive 2 points for each quiz. The 2 lowest scores will be discarded, so you will have 8 quizzes in your final mark. The quizzes will be on material from the lecture in the previous week. This is to encourage attendance. Dates of quizzes will not be announced in advance. You will not be allowed to make-up quizzes unless you miss a significant number of them and have some mitigating circumstance that has been verified by the Arts Advising Office.

APPROXIMATE COURSE SCHEDULE

PART ONE: WHAT IS THE THIRD WORLD?

Week 1: (9/5)	Origins of notions such as "Third World" and "Development" Readings: Lewellen, Chapter 1 Martinussen, Chapter 1 Ryniker, Chapter 1
Week 2: (9/10-9/12)	Introducing Critical Perspectives Readings: Rahnema/Bawtree, Chapters 1, 3, 4 and 5 Ryniker, Chapter 2
Week 3 (9/17-9/19)	The Emergence of the Third World/Historical Constructs Readings: Lewellen, Chapter 2 CCM: Waylen CCM, Akebue

PART TWO: THEORETICAL APPROACHES

Week 4: (9/24-9/26)	Economic Development Theories Readings: Martinussen, Chapter 2 CCM Visvanathan CCM Charleton Ryniker, Chapter 3
Week 5: (10/1-10/3)	Structuralist and Neo-Marxist Theories of Economic Development Readings: Lewellen, Chapters 3 and 4 Martinussen, Chapters 3 - 6 Rahnema/Bawtree, Chapters 6 - 9 Ryniker, Chapter 4 CCM, Technology, Women and Development
Week 6: (10/8-10/10)	Globalization and Multinationals Readings: Lewellen, Chapter 5 Martinussen, Chapters 8 and 9 Rahnema/Bawtree, Chapters 8 and 9 CCM, Ray
Week 7: (10/15-10/17)	The Green Revolution Readings: Martinussen, Chapters 10 and 11 Ryniker, Chapter 5 CCM, Gururani

10/22 MID-TERM EXAM

