

SOCI 350C: Sociological Theories
2014-2015 Terms 1 and 2 (6 Credits)
Department of Sociology
University of British Columbia

Tuesdays/Thursdays 9:30-11:00 am
ANSO 207 (Term 1) and MATX 1100 (Term 2)

Course Description:

With heavy emphasis on a core of classical sociological thinkers (Marx, Weber, and Durkheim), this course links these traditions with contemporary social theory. This course is reading intensive—students will be expected to read and grapple with original text, and to work to decipher the meaning in both the context it was written and in how more contemporary theorists have used it. Students are also expected to develop their critical thinking skills by breaking down theories, linking ideas to other theories and ultimately, to contemporary life.

Course Evaluation:

- 1) 60%: Three essays, 1800-2400 words, or 6-8 double-spaced pages, on a topic of your choice. Each paper must refer to at least one ‘classical’ and two ‘contemporary’ texts from the respective three parts of the course. Details on requirements, recommendations, and options will be provided in class. Due October 30, January 29, and April 9 *in class*.
- 2) 30%: Three in-class tests emphasizing ‘classical’ readings discussed in weeks 2-5, 10-13, and 18-21. Tests will be held *in class* on October 7, November 27, and March 10.
- 3) 10%: Participation will be understood broadly to include submitting reflection papers or essay outlines (1-2 pages) at least one week in advance of the due dates for the essays. Participation may also include asking questions or offering comments during class, in office hours, or over e-mail. Participation can also mean contributing examples from popular culture that illustrate themes in the readings.

Course Texts:

Longhofer, Wesley and Daniel Winchester. 2012. *Social Theory re-wired*. New York: Routledge.

Other texts will be made available on Connect.

Classroom Conduct and Expectations

I understand that in the digital age there are many benefits to using technology, however recent research does not support that computers, mobile devices, and other electronic gadgets improve student learning. I therefore request that students **refrain from using laptops, cellphones, and other electronic devices in the classroom.**

This course is primarily a reading, writing, listening and lecture course, however you are encouraged to participate and ask questions both inside and outside of class. You are expected to read assigned material BEFORE attending class, and be prepared to discuss issues in a thoughtful and respectful way.

Attendance in all classes is required. You are requested to arrive on time. Repeated tardiness will be penalized.

Academic Dishonesty will not be tolerated. This includes lying, cheating, and plagiarism. I will deal with instances of academic dishonesty, should they occur, according to university policy. Please see the Code of Student Rights, Responsibilities, and Conduct for university policies on academic misconduct and academic dishonesty: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,0,0> I reserve the right to use any tool available to determine if a student is engaged in this kind of behavior.

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments or completing scheduled tests and examination. **Please let us know at least one week in advance if you will require any accommodation on these grounds.**

Students are expected to follow a standard citation format and to remain consistent throughout their work. Please consult a UBC librarian or go to: <http://learningcommons.ubc.ca/resource-guides/cite-sources/> and follow the guidelines for APA (American Psychological Association) citation style.

UBC's Early Alert program is designed to get students help quickly and in a coordinated way. Problems it can help with include academic advising, financial advising, counseling, and other resources that can help you get back on track. **If you are feeling stressed, please notify me or the TA** and indicate that you would like assistance. While we are not trained to help with personal problems, we can get you help from people who can assist you. Any information that they receive from you or us is strictly confidential and is in the interest of your academic success and wellbeing. For more information, please visit earlyalert.ubc.ca.

Office Hours are time I have set aside to meet with students. You are welcome to come alone, or come with a group of students. If students would like to meet at a coffee shop I am also amenable to that. You do not have to have a specific issue to discuss to show up during office hours, although if you do, it is important that you meet to discuss issues when they arise, and not wait.

Faculty of Arts Grading Table:

A+	90-100	B+	76-79	C+	64-67	D	50-54
A	85-89	B	72-75	C	60-63	F	0-49
A-	80-84	B-	68-71	C-	55-59		

Course Outline: Soci 350 Sociological Theories

Assigned readings are due on the Tuesday of each week, unless there is an exam that day.

Week 1	4 Sept	Introduction to the Course
Marxian Traditions		
Week 2	9 & 11 Sept	Kant, 'What is Enlightenment' Lincoln, 'The Gettysburg Address' Tocqueville, 'Why Revolutions Will Become Rare'
Week 3	16 & 18 Sept	Marx, From <i>The Economic and Philosophical Manuscripts</i> ; and From <i>The German Ideology</i>
Week 4	23 & 25 Sept	Marx, From <i>The Communist Manifesto</i> ; Engels, From <i>The Origins of Private Property, the Family, and the State</i> *
Week 5	30 Sept & 2 Oct	Marx, From <i>Capital</i>
Week 6	7 & 9 Oct	Piketty, From <i>Capital</i> *; Bourdieu, From <i>The Forms of Capital</i> Exam 1, in-class, Tuesday, Oct. 7, 2014
Week 7	14 & 16 Oct	Hochschild, From <i>The Managed Heart</i> *; Marcuse, From <i>One-Dimensional Man</i>
Week 8	21 & 23 Oct	Wallerstein, From <i>The Rise and Future Demise of the World Capitalist System</i> ; Sen, From <i>Development as Freedom</i> *
Week 9	28 & 30 Oct	Said, From <i>Orientalism</i> ; Fanon, From <i>Black Skin, White Masks</i> Essay #1 due in class, Thursday, Oct 30, 2014
Weberian Traditions		
Week 10	4 & 6 Nov	Simmel, From <i>The Stranger</i> ; and <i>The Metropolis and Mental Life</i> ; DuBois, From <i>The Souls of Black Folk</i>
Week 11	11 & 13 Nov	Weber, From <i>The Protestant Ethic and the Spirit of Capitalism</i> ; and From <i>Basic Sociological Terms</i>
Week 12	18 & 20 Nov	Weber, From <i>Class, Status, Party</i> ; and From <i>The Types of Legitimate Domination</i>
Week 13	25 & 27 Nov	Weber, From <i>Bureaucracy</i> Exam 2, in-class, Thursday, Nov. 27, 2014

Break (Return January 6, 2014)

Foucaultian Traditions

Week 14	6 & 8 Jan	Foucault, From <i>Discipline and Punish</i> ;
Week 15	13 & 15 Jan	Lukes, From <i>On Power: A Radical View</i> *; Smith, From <i>The Conceptual Practices of Power</i>
Week 16	20 & 22 Jan	Foucault, From <i>The History of Sexuality</i> ; de Beauvoir, From <i>The Second Sex</i>
Week 17	27 & 29 Jan	Butler, From <i>Gender Trouble</i> ; Collins, From <i>Black Feminist Thought</i> Essay #2 due in class, Thursday, January 29, 2015

Durkheimian Traditions

Week 18	3 & 5 Feb	Mead, From <i>The Self</i> ; Gilman, <i>The Yellow Wallpaper</i> *; and From <i>Women and Economics</i>
Week 19	10 & 12 Feb	Durkheim, From <i>The Rules of Sociological Method</i> Midterm break (Feb 16-20)
Week 20	24 & 26 Feb	Durkheim, From <i>The Division of Labor in Society</i> ; and From <i>Suicide</i>
Week 21	3 & 5 March	Durkheim, From <i>Elementary Forms of Religious Life</i>
Week 22	10 and 12 March	Parsons From <i>Sex Roles in the American Kinship System</i> *; Merton, From <i>Social Structure and Anomie</i> * Exam 3, in-class, Tuesday, March 10, 2015
Week 23	17 & 19 March	Berger and Luckman, From <i>The Social Construction of Reality</i> ; Garfinkel, From <i>Studies in Ethnomethodology</i>
Week 24	24 & 26 March	Goffman, From <i>The Presentation of Self in Everyday Life</i> ; Bauman, From <i>Pilgrim to Tourist or a Short History of Identity</i>
Week 25	31 March & 2 April	Smith, From <i>Institutional Ethnography</i> *; and From <i>The Everyday World as Problematic</i> *
Week 26	7 & 9 April	Homan, From <i>Social Behavior as Exchange</i> ; Blau, From <i>Exchange and Power in Social Life</i> Final Essay #3 due in class, Thursday, April 9, 2015

*readings will be made available through Connect