

**Course Title:** FMST 312: Parent-Child Relationships

**Course Meetings:**

Section 002 – Tues/Thurs – 12:30 to 1:45 – Earth Sciences Building, Room 1012 (2207 Main Mall)

Section 003 – Tues/Thurs – 11:00 to 12:15 – Aquatic Ecosystems Research Laboratory, Room 120 (2202 Main Mall)

**Instructor:** Maria Weatherby - Maria.Weatherby@ubc.ca

**Office hours:** Tuesdays 1:45 to 2:30 (Earth Science Building – 2207 Main Mall - Room 1012)

**Course Description:**

This course will examine parent-child relationships from a multidisciplinary perspective. Emphasis is placed on the role of cultural values, family structure, and family processes. Finally, we will compare parent education programs.

**Prerequisites:** FMST/SOCI 200 or FMST 210 (preferably FMST 210)

**Required Readings:**

Course readings consist of a variety of published research papers in peer-reviewed journals. Although it is possible for you to obtain an electronic copy of the research paper from the UBC library yourself, I will email you the research papers using the group email system that UBC has in place for instructors.

**Course Evaluation:**

Date	Details	Weight
<b>1. Midterm</b>		
<b>February 25</b>	Primarily short answer. We will review midterm exam expectations on February 13 <sup>th</sup> .	<b>20%</b>
<b>2. Collaborative Inquiry Project</b>		
<b>April 1</b> (Individual Part)	In small groups of 3-6 students, you will identify a <i>question</i> (related to the course material) that you would collectively like to answer (using published academic research). Each group member will search for and ‘formally analyse’ ONE published research study (individual mark). In addition, each group is expected to synthesize the individual parts into a coherent whole (group mark). The group project should have an introduction, strong sequencing/transitions between the individual parts, and a cohesive conclusion/answer.	<b>25%</b> (Individual Part)
<b>April 8</b> (Group Part)		<b>15%</b> (Group Part)
<b>3. Final Exam</b>		
<b>Date TBA</b> (April 12 - 30)	Primarily short answer. We will review final exam expectations on April 8 <sup>th</sup> .	<b>30%</b>
<b>4. Participation</b>		
<b>Various Dates</b>	Based on in-class activities (i.e., individual reading responses, small group responses, whole class discussion, and so forth)	<b>10%</b>

## *Nature of the Course*

### **Book Club Format for Course Meetings:**

- Required readings will be emailed at least two days prior to class.
- Specific questions will be assigned. You are expected to complete the questions and bring your answers to class.
- Readings will focus on the following FOUR course questions:
  1. How do cultural values and beliefs affect parenting and child outcomes?
  2. How does family structure affect child outcomes?
  3. How do family processes affect child outcomes?
  4. How do parent education programs differ?

### **Nature of Exams:**

- The midterm and final exams will be primarily based on class handouts, activities and discussions.

### **Nature of the Inquiry Project:**

- The inquiry project has been designed to create an opportunity for you to explore a topic of your choice (provided the topic relates to parent-child relations). All group members must agree on the topic.
- Class time will be afforded for you to create groups and decide on a topic and inquiry question. Additionally, two classes will be reserved for you to work on your group project.
- More information will be provided after the midterm exam. Specifically, I will provide:
  - (1) Examples of effective inquiry questions
  - (2) A template that you will need to follow when you complete the individual part (i.e., the formal analysis of one published and peer-reviewed research study)
  - (3) Individual and group evaluation criteria
  - (4) An example of a high quality completed project

## UBC Course Policies

### Attendance

The calendar states: “Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes”.

### Accommodations

The University accommodates students with disabilities. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in the first week of class, if you will require an accommodation on either of these grounds. Students, who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me in the first week of class so that you will know whether an accommodation will be awarded.

### Academic Dishonesty

Please review the “Academic Regulations” from the UBC calendar to learn about university policies on cheating, plagiarism, and other forms of academic dishonesty. If you are caught plagiarizing in an assignment, you will receive zero on the assignment. If you are caught cheating on an exam, you will receive zero on the exam.

### Late Assignments

If you hand-in either the individual or group components of your inquiry project late, five percent (5%) will be deducted per day.

### Grading Guidelines

<i>Letter Grade</i>	<i>Points or</i>	<i>Letter Grade</i>	<i>Points or</i>	<i>Letter</i>	<i>Points or</i>
A+	90-100	B	72-75	C-	55-59
A	85-89	B-	68-71	D	50-54
A	80-84	C+	64-67	F	0-49
B+	76-79	C	60-63		

### Early Alert

During the term, I will do my best to reach out and offer support If I am concerned about your academic performance or well-being. In addition, I may identify any concerns I might have about your academic performance or well-being using the Early Alert program. This program allows academic, financial, or mental health concerns to be identified sooner and to be responded to in a more coordinated way. Any information that I submit will be treated confidentially. Additionally, the information is being sent because I care about your academic success and wellbeing.

For more information, please visit <http://blog.students.ubc.ca/earlyalert/>