

**Course Title:** FMST 210: The Family Context of Human Development

**Day/Time of Course Meetings:** Mondays/Wednesdays 3:00 to 6:00pm

**Location:** Buchanan A203

**Instructor:** Maria Weatherby

**E-Mail address:** Maria.Weatherby@ubc.ca

**Office hours:** After class on Mondays/Wednesdays

**Course Description**

This course examines aspects of human development that influence and are influenced by family interactions. The course begins by reviewing how certain research methods and designs can minimize threats to validity. Then, we review and compare theories from academic disciplines such as psychology, genetics, epigenetics and neurology. Both of these aforementioned course topics are evaluated on the midterm exams. After the midterm, we review theory and research related to the following three topics: (i) attachment, (ii) gender development, and (iii) discipline, which is evaluated on the final exams.

**Prerequisites:** None

**Required Text:** Bee, H., Boyd, D., & Johnson, P. (2012). *Lifespan Development (4<sup>th</sup> Canadian Ed.)*. Toronto: Pearson Education.

- I require that you purchase a copy of the 4<sup>th</sup> Canadian Edition (New, Used, or E-Text).
- *MyDevelopmentLab* is not required.
- If you are interested in purchasing an electronic version of the textbook (e-text) go directly to [www.coursesmart.com](http://www.coursesmart.com) as this is slightly cheaper than using the link the bookstore provides. Enter the following ISBN (0-205-05575-3) to ensure that you purchase the correct textbook edition.

**Course Evaluation**

Date	Description	Targeted Material	Weight
<b>Midterm Exams</b>			
<b>Part 1:</b> Monday, May 26	Short Answer	Lecture Templates: Ch. 1	10%
<b>Part 2:</b> Monday, June 2	Multiple-Choice	Lecture Templates: Ch. 2 & Ch. 3/4 IQs: Ch. 1, 2, 3, & 4 Two Required Readings (on Epigenetics)	30%
<b>Final Exam</b>			
<b>Part 1:</b> Wednesday, June 18	Short Answer and Multiple-Choice	Lecture Templates: Ch. 6 & 8	20%
<b>Part 2:</b> TBA (June 23 – June 27) <i>This exam is during the final exam period.</i>	Multiple-Choice	Lecture Templates: Ch. 6 & 8 IQs: Ch. 6, 8, 10, & 12 Two Required Readings (Gender/Discipline)	35%
<b>In-Class Activity</b>			
Either June 11 or June 16 <i>Dates will be assigned on May 21.</i>	Answer questions related to ONE required reading and share with ONE peer	Two Required Readings (Gender/Discipline)	5%

### **Independent Questions (IQs)**

In most classes, instructors assign chapters that you are required to read independently. I do not assign chapter readings rather I assign chapter questions. I refer to the chapter questions as independent questions or IQs. You will receive the IQs via email. Rather than reading the entire chapter and preparing your own notes, you should answer the IQs and study the answers to the IQs to prepare for the multiple-choice exams. Textbook material that is unrelated to the IQs will NOT appear on exams.

### **Lecture Templates:**

Using the faculty group email system, I will email everyone a *lecture template* the day before the lecture (~6pm). Please ensure that your email address on the SSC is correct. To prepare for each lecture, it is your responsibility to do the following two things:

1. Read the lecture template before the lecture. This should take approximately 10-15 minutes.
2. Bring the lecture template to class so that you can fill in the gaps in an organized way. For example, in the lectures, I will provide additional notes, elaborations, examples, practical applications, and answers to questions that typically are not provided in the textbook.

**Note:** It is your responsibility to attend all lectures. It is not acceptable to contact me to obtain missed lecture notes.

**Epigenetic Readings:** To be read before class on May 21

<http://www.bbc.co.uk/news/health-25156510>

<http://www.bbc.co.uk/news/health-13119545>

<b>Date</b>	<b>Lecture Topics</b>	<b>Corresponding Textbook Pages for the Lectures (This is NOT a list of assigned/required readings.)</b>
May 12	Research Methods	Ch. 1 (pp. 16-19)
May 14	Validity	N/A
May 19	No Class: Victoria Day	
May 21	Theories Epigenetics Readings	Ch. 2 (pp. 38-42) 2 Required Readings (see p. 2 for websites)
May 26	<b>Midterm Exam: Part 1</b> Wrap-up: Theories	See p. 1 for exam coverage
May 28	Brain Development & Neurology Adaptive Reflexes <b>Review:</b> Independent Questions	Ch. 3 (pp. 66-67) & Ch. 4 (p. 95-96) Ch. 4 (p. 96) Bring IQs to Class to Review: Ch. 1, 2, 3, & 4
June 2	<b>Midterm Exam: Part 2</b> Attachment Theory	See p. 1 for exam coverage In-Class Video
June 4	Wrap-up: Attachment Theory	Ch. 6 (pp. 149-155)
June 9	Gender Development	In-Class Video Ch. 8 (pp. 235-241) & Ch. 12 (pp. 341-343)
June 11	<b>In-Class Activity:</b> Gender Development Discipline	Reading and questions will be emailed on June 4. Ch. 8 (pp. 212-216)
June 16	<b>In-Class Activity:</b> Discipline Wrap-up: Discipline Moral Development	Reading and questions will be emailed on June 9. Ch. 12 (pp. 346-351)
June 18	<b>Final Exam: Part 1</b> <b>Review:</b> Independent Questions	See p. 1 for exam coverage Bring IQs to Class to Review: Ch. 6, 8, 10, & 12
TBA	<b>Final Exam: Part 2</b>	See p. 1 for exam coverage

## UBC Course Policies

### Attendance

The calendar states: “Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes”. Regardless of the reason for your absence, you are responsible for obtaining missed lecture notes. Unfortunately, a large portion of the lecture content as well as one of the videos shown in class are either not covered in the textbook or available in electronic format. Be prepared to attend 100% of lectures to do well in the course.

### Accommodations

The University accommodates students with disabilities. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in the first week of class, if you will require an accommodation on either of these grounds.

Students who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me in the first week of class so that you will know whether an accommodation will be awarded.

### Academic Dishonesty

Please review the “Academic Regulations” from the UBC calendar to learn about university policies on cheating, plagiarism, and other forms of academic dishonesty. If you are caught cheating on an exam for this course, you will be asked to leave the classroom and you will receive zero on the exam.

### Missed Exams

Make-up exams are a privilege and will be given to students with a bona fide medical note. Because of concerns about fairness, it is not possible for a makeup exam to increase your overall course percent. For example, if you earn 80% on the makeup exam and an average of 70% on the remaining exams, your overall course percent will be 70%.

If you miss an exam, you must:

- (1) Email me on the date of the missed exam (or before),
- (2) Be able to attend the makeup exam,
- (3) Bring your medical note to the make-up exam.

If you miss a final exam, you will need to write a make-up exam in the following term (i.e., in term 2 of summer 2013 or in term 1 of winter 2013/2014).

### Grading Guidelines

<i>Letter Grade</i>	<i>Points or Percent</i>
A+	90-100
A	85-89
A	80-84
B+	76-79
B	72-75
B	68-71
C+	64-67
C	60-63
C	55-59
D	50-54
F	0-49