

**Course Title:** FMST 312: Parent-Child Relationships  
**Course Meetings:** Tuesdays/Thursdays 3:00-6:00 (Buchanan B209)  
**Instructor:** Maria Weatherby - Maria.Weatherby@ubc.ca  
**Office hours:** After class on Tuesdays/Thursdays

**Course Description:**

This course will examine parent-child relationships from a multidisciplinary perspective. Emphasis is placed on the role of income, occupation, culture, family structure, family processes, and parent education.

*Course content aims to answer the following questions:*

1. How does income and occupation affect parenting practices and child outcomes?
2. How does culture affect parenting goals, parenting practices, and child outcomes?
3. How does family structure affect child outcomes?
4. How do family processes affect child outcomes?
5. How do parent education programs differ?

**Prerequisites:** FMST/SOCI 200 or FMST 210 (preferably FMST 210)

**Required Readings:**

Course readings consist of a variety of research studies published in peer-reviewed journals. Although it is possible for you to obtain an electronic copy of the required research studies from the UBC library yourself, I will email you the research studies (and questions) using the group email system that UBC provides instructors. In general, research studies and questions will be emailed five days in advance (with the exception of the first week of classes).

**Course Evaluation:**

Date	Details	Weight
<b><i>1. Participation</i></b>		
Ongoing	Three whole class contributions (1% each) Daily in-class responses (based on assigned readings and questions)	3% 27%
<b><i>2. Midterm</i></b>		
June 3	Short answer questions, which target lecture material/discussions and assigned questions for each research study.	35%
<b><i>3. Final Exam</i></b>		
Date TBA (June 23-27)	Short answer questions, which target lecture material/discussions and assigned questions for research studies after the midterm.	35%

### **Nature of Course Meetings:**

- The first five minutes of class will provide you with an opportunity to review your answers to the assigned questions.
- Next, you will complete the in-class activity independently. It is open book. It will typically consist of 2-3 questions. Paper will be provided. All missed in-class activities are considered unexcused and will receive zero.
- Next, we will review answers to the in-class activity and the assigned questions. Student participation is expected. If you participate by answering one or more questions in class, then you need to sign the class participation sheet at the end of class. Remember that you are expected to make a total of three whole-class contributions throughout the course.
- Finally, the remainder of class time will consist of a lecture or a video followed by discussion.

### **UBC Course Policies**

#### **Attendance**

The UBC calendar states: “Regular attendance is expected of students in all their classes. Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes”.

Regardless of the reason for missing a lecture, you are responsible for obtaining missed lecture notes.

#### **Accommodations**

The University accommodates students with disabilities. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in the first week of class, if you will require an accommodation on either of these grounds. Students, who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me in the first week of class so that you will know whether an accommodation will be awarded.

#### **Academic Dishonesty**

Please review the “Academic Regulations” from the UBC calendar to learn about university policies on cheating, plagiarism, and other forms of academic dishonesty. If you are caught cheating on an in-class assignment or exam, you will receive zero on the assignment or exam.

#### **Grading Guidelines**

<b><i>Letter Grade</i></b>	<b><i>Points or Percent</i></b>
A+	90-100
A	85-89
A	80-84
B+	76-79
B	72-75
B	68-71
C+	64-67
C	60-63
C	55-59
D	50-54
F	0-49

## **Early Alert**

During the term, I will do my best to reach out and offer support if I am concerned about your academic performance or well-being. In addition, I may identify any concerns I might have about your academic performance or well-being using the *Early Alert* program. This program allows academic, financial, or mental health concerns to be identified sooner and to be responded to in a more coordinated way. Any information that I submit will be treated confidentially. Additionally, the information is being sent because I care about your academic success and well-being.

For more information, please visit <http://blog.students.ubc.ca/earlyalert/>