

Department/Program: Sociology
Year: Winter 2016 Term2 (Jan.6- Apr.8)
Course Title: Contemporary Social Theory
Course Schedule: Wed 1-4
Location(s): ANSO 202

Instructor: James White
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Course Description :

This course provides an opportunity for students to critically analyze major contemporary social theories. The course develops the student's ability to critically analyze theories by examining the bases of social theory in philosophy of social science and logic. Then the student will study contemporary theory construction with special emphases on the construction of multivariate theories and multi-level theories. Two now classic theories are examined in detail: Coleman's version of "rational choice" theory and Pierre Bourdieu's classic on social consumption and social class. The goals for this class are that the student has a strong foundation in the two major sociological theorists of the last fifty years and a critical capacity founded in philosophy of science and theory construction methodology.

Required and Recommended Reading:

Required:

- Bourdieu**, Pierre (1984). *Distinction: A social critique of the judgement of taste* (Trans. Richard Nice). Cambridge, MA :Harvard University Press. ISBN 0674212770 (paper)
- Coleman**, James S. (1990). *Foundations of social theory*. Cambridge MA: Belknap Press of Harvard. ISBN 0-674-31225-2 (paper)
- Okasha**, Samir (2002). *Philosophy of science: A very short introduction*. NY: Oxford University Press. ISBN 0192802836 (paper)
- Kuhn**, T.S. (1962/1996). *The structure of scientific revolutions* (3rd ed). Chicago: University of Chicago Press.

James M. White is known internationally for his work in the area of family theory. His first book, *Dynamics of Family Development*, generated interest both in the United States (1991) and abroad (Japan, 1994). His second book with David M. Klein (Notre Dame), surveys the major extant theories has been translated (Korea, 1999) and is in its third edition.. Professor White has also coauthored *Families in Canada (3rd edition)* and most recently has produced an advanced book on theory entitled *Advancing Family Theories (2004)*. He is currently Editor of the Journal of Comparative Family Studies.

In 2004, Dr. White was designated as a Lifetime Honorary Fellow of the National Council on Family Relations for his contributions to the theoretical study of the family.

Recommended:

- Turner, S. & Risjord, M.W. (Eds.) (2007). *Philosophy of Anthropology and Sociology*. NY: Elsevier.
- Turner, J. (1991). *The structure of sociological theory (5th ed.)*. Belmont CA: Wadsworth.
- White, J. (2004). *Advancing family theories*. Thousand Oaks, CA: Sage Publications
- Homans, G. (1967). *The nature of social science*. New York: Harcourt Brace and World.
- Leik, R. and Meeker, B. (1975). *Mathematical sociology*. Englewood Cliffs, N.J.: Prentice-Hall.
- Rudner, R. (1966). *Philosophy of social science*. Englewood Cliffs, N.J.: Prentice-Hall.
- Hempel, C.. (1966). *Philosophy of natural science*. Englewood Cliffs, NJ: Prentice-Hall Inc.
- Lakoff, G. & Johnson, M. (1999). *Philosophy in the flesh*. NY: Basic Books.
- Schutz, A. (1963) Concept and theory formation in the social sciences. Pp.231-148 in Maurice Natanson (ed). *Philosophy of the social sciences*. NY: Random House.
- Popper, K. (1959). *The logic of scientific discovery*. NY: Basic Books.
- Reichenbach, H. 1958). *The philosophy of space and time*. NY:Dover.
- Bourdieu, P. (2004). *Science of science and reflexivity*. Chicago; University of Chicago Press.
- Suppes, P. (1960). *Axiomatic set theory*. Princeton , NJ: Van Nostrand
- Stinchcombe, A. (1968). *Constructing social theories*. NY: Harcourt, Brace &World.
- Rorty, R. (1982). *Consequences of pragmatism*. Minneapolis:University of Minnesota Press.
- Hage, J. (1972). *Techniques and problems of theory construction*. NY: Wiley
- Hage, J. (ed.) (1994). *Formal theory in sociology: Opportunity or pitfall?* Albany, NY: State University of New York Press.
- Knorr-Cetina, K. (1999). *Epistemic cultures: How science makes knowledge*. Cambridge,MA: Harvard University Press.
- Kuhn, T. (1962). *The structure of scientific revolutions*. Chicago: University of Chicago Press.

Course Assignments, Due dates and Grading:

Format for all papers :

The paper should be your original work. You should follow the citation format of the American Psychological Association style guide which you can find in an abbreviated form on internet : www.apastyle.org/electref.html Please refer to this site or the 5th edition of the APA Publication Manual.

Course Assignments

The student is expected to complete the following papers:

Paper 1: This is a maximum 10 page paper on the topic "Is explanation deduction?" and to be presented as a powerpoint presentation in class. Due Week 6. Feb 6 .

Paper 2: This is a maximum 8 page paper arguing for or against the utility of Bourdieu's concept of social class and stratification to be accompanied by an in class powerpoint presentation. Week 9. Mar.6.

Paper 3: This is a maximum 8 page paper explaining how Coleman can move from methodological individualism to group holism and arguing his success (or lack of) in this venture. (Accompanied by in class power point.) Due week 12. Apr. 3.

Grading: Each paper is worth 25% of the final grade (75%). Each powerpoint presentation is worth 8% of the final grade (24%). The remaining one percent is based on class participation. Late assignments and papers will be penalized unless excused by the instructor.

Course Schedule:

Jan. 8 Week 1. Knowledge and explanation.

Introduction to Course.

Overview

Student background

Reading: Okasha, Samir (2002). Philosophy of science: A very short introduction. NY: Oxford University Press. ISBN 0192802836

Jan. 15 Week 2. Philosophy of science

Readings:

<http://www.cyberartsweb.org/cpace/cspace/schwartz/philosophies.html> (Rorty)

<http://plato.stanford.edu/entries/causation-metaphysics/>

Jan. 22 Week 3. Kuhn and Scientific revolutions.

Readings: Kuhn all

Jan. 29 Week 4. Aesthetics and social class

Readings: Bourdieu, Pierre (1984). Distinction: A social critique of the judgement of taste (Trans. Richard Nice). Cambridge, MA :Harvard University Press.

ISBN 0674212770 (paper)

Webreadings: http://muse.jhu.edu/journals/social_forces/v085/85.1carroll.pdf

Feb 5 Week 5. Inequality and Culture

Readings: Bourdieu, Pierre (1984). Distinction: A social critique of the judgement of taste (Trans. Richard Nice). Cambridge, MA :Harvard University Press. ISBN

0674212770 (paper)

Webreadings:

<http://plato.stanford.edu/entries/kant-aesthetics/>

Feb. 12. Week 6 Student presentations on Explanantion.

Feb. 19 Week 7. READING BREAK

Feb. 26 Week 8. Bourdieu and Cultural Studies

Readings: Bourdieu, Pierre (1984). Distinction: A social critique of the judgement of taste (Trans. Richard Nice). Cambridge, MA :Harvard University Press.

ISBN 0674212770 (paper)

Webreadings: <http://arjournals.annualreviews.org/doi/abs/10.1146/annurev.publhealth.18.1.341>

<http://iss.sagepub.com/cgi/content/abstract/8/3/293>

Feb.27 Week 8. Bourdieu: Habitus Agency and Action

Readings: Coleman, James S. (1990). Foundations of social theory. Cambridge MA: Belknap Press of Harvard.

Webreadings: <http://www.newleftreview.org/?view=1412>

Mar. 5 Week 9. Students presentations on social class and stratification in Bourdieu.

Mar.12 Week 10. Coleman and Rational Choice

Readings: Coleman, James S. (1990). Foundations of social theory. Cambridge MA: Belknap Press of Harvard.

Webreadings:

<http://www.springerlink.com/content/b74m470531276365/fulltext.pdf>

<http://chronicle.uchicago.edu/950330/coleman.shtml>

<http://plato.stanford.edu/entries/methodological-individualism/>

Mar. 19 Week 11. Coleman and the Extension to Intimacy

Readings: Coleman, James S. (1990). Foundations of social theory. Cambridge MA: Belknap Press of Harvard

Mar 26. Week 12. Coleman and Corporate and Natura Actor

April 2 Week 13 Student presentations on Coleman and methodological individualism.

Last class- Presentation on theory, models and metaphors

The University accommodates students with disabilities who have registered with the Disability Resource Centre. The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. Please let your instructor know in advance, preferably in the first week of class, if you will require any accommodation on these grounds. Students who plan to be absent for varsity athletics, family obligations, or other similar commitments, cannot assume they will be accommodated, and should discuss their commitments with the instructor before the drop date.

Academic Dishonesty: Please review the UBC Calendar "Academic regulations" for the university policy on cheating, plagiarism, and other forms of academic dishonesty. Also visit www.arts.ubc.ca and go to the students' section for useful information on avoiding plagiarism and on correct documentation.

Students should retain a copy of all submitted assignments (in case of loss) and should also retain all their marked assignments in case they wish to apply for a Review of Assigned Standings. Students have the right to view their marked examinations with their instructor, providing they apply to do so within a month of receiving their final grades. This review is for pedagogic purposes. The examination remains the property of the university.

Some Classic Readings in Contemporary Theory:

- Allison, P. (1984). *Event history analysis: Regression for longitudinal event data*. Beverly Hills, CA: Sage.
- Andersen, M. (1991). Feminism and the American family ideal. *Journal of Comparative Family Studies* 22, 235-246.
- *Apel, K. (1981). *Charles S. Peirce: From pragmatism to pragmatism* (J. Krois, Trans.). Amherst: University of Massachusetts Press.
- *Baltes, P., & Nesselroade, J. (1984). Paradigm lost and paradigm regained: Critique of Dannefer's portrayal of life-span developmental psychology. *American Sociological Review* 49, 841-846.
- Bateson, G., Jackson, D., Haley, J., & Weakland, J. (1956). Toward a theory of schizophrenia. *Behavioral Science* 1, 251-264.
- *Becker, G. (1981). *A treatise on the family*. Cambridge, MA: Belknap.
- *Belsky, J. (1990). Parental and nonparental child care and children's socioemotional development: A decade review. *Journal of Marriage and the Family* 52, 885-903.
- Berger, P., & Kellner, H. (1964). Marriage and the construction of reality. *Diogenes* 46, 1-25.
- Blau, P. M. (1964). *Exchange and power in social life*. New York: John Wiley.
- Blumer, H. (1962). Society as symbolic interaction. In A. M. Rose (Ed.), *Human behavior and social processes* (pp. 179-192). Boston: Houghton Mifflin.
- *Blumer, H. (1969). *Symbolic interactionism*. Englewood Cliffs, NJ: Prentice Hall.

Boss, P. (1999). *Ambiguous loss: Learning to live with unresolved grief*. Cambridge, MA: Harvard University Press.

Brannigan, A., Wanner, R., & White, J. (1981). The phenomenon of multiple discoveries and the re-publication of Mendel's work in 1900. *Philosophy of the Social Sciences* 11, 263-276.

- *Bronfenbrenner, U. (1979). *The ecology of human development*. Cambridge, MA: Harvard University Press.
- Bronfenbrenner, U. (1989). Ecological systems theory. In R. Vasta (Ed.), *Annals of child development* (Vol. 6, pp. 187-249). Greenwich, CT: JAI.
- *Brooks, D., & Wiley, E. (1986). *Evolution as entropy: Toward a unified theory of biology*. Chicago: University of Chicago Press.
- *Buchler, J. (Ed.). (1955). *Philosophical writings of Peirce*. New York: Dover.
- Buckley, W. (1967). *Sociology and modern systems theory*. Englewood Cliffs, NJ: Prentice Hall.
- *Bulcroft, Richard and White, James M. (1997). Family research methods and levels of analysis. *Family Science Review* 10, 2-19.
- Burgess, E. W. (1925). The growth of the city: An introduction to a research project. In R. Park, E. Burgess, & R. McKenzie (Eds.), *The city* (pp. 47-62). Chicago: University of Chicago Press.
- Burgess, E. W. (1926). The family as a unity of interacting personalities. *Family* 7, 3-9.
- **Burr, W. R. (1973). *Theory construction and the sociology of the family*. New York: John Wiley.
- Burr, W. R., Hill, R., Nye, F. I., & Reiss, I. (Eds.). (1979). *Contemporary theories about the family* (2 vols.). New York: Free Press.
- *Caplow, T. (1968). *Two against one: Coalition in triads*. Englewood Cliffs, NJ: Prentice Hall.
- Caplow, T., Bahr, H., Chadwick, B., Hill, R., & Williamson, M. (1983). *Middletown families: Fifty years of*
- *Chodorow, N. (1978). *The reproduction of mothering*. Berkeley, CA: University of California Press.
- *Coleman, J. S. (1990). *Foundations of social theory*. Cambridge, MA: Belknap.
- Collins, R. (1975). *Conflict sociology: Toward an explanatory science*. New York: Academic Press.
- Collins, R. (1988). *Theoretical sociology*. San Diego: Harcourt Brace Jovanovich.
- Collins, R. (200?) *Interaction ritual chains*.
- Cooley, C. H. (1902). *Human nature and the social order*. New York: Scribner.
- Cooley, C. H. (1909). *Social organization*. New York: Scribner's.
- *Coser, L. (1956). *The functions of social conflict*. Glencoe, IL: Free Press.
- Costner, H., & Leik, R. (1964). Deductions from "axiomatic theory". *American Sociological Review* 29, 819-835.
- Crane, D. (1972). *Invisible colleges: Diffusion of knowledge in scientific communities*. Chicago: University of Chicago Press.
- *Dannefer, D. (1984). Adult development and social theory: A paradigmatic reappraisal. *American Sociological Review* 49, 100-116.
- Dannefer, D., & Perlmutter, M. (1991). The life course perspective in current socio-behavioral research on development. *Research on Aging* 16, 112-139.
- Davis, K. (1947). Final note on a case of extreme isolation. *American Journal of Sociology* 52, 432-437.
- De Beauvoir, S. (1949/ 1953) *The second sex*. NY: Knopf.
- *Derrida, J. (1976). *Of grammatology* (G. Spivak, Trans.). Baltimore, MD: Johns Hopkins University Press.
- Derrida, J. (1978). *Writing and difference* (A. Bass, Trans.). Chicago: University of Chicago Press.
- Donovan, J. (1985). *Feminist theory*. NY: Frederick Ungar Publishing Co.
- *Duran, J. (1998). *Philosophies of Science/Feminist Theories*. Boulder, CO: Westview Press.
- *Elder, G., Jr. (1974). *Children of the great depression: Social change in life experience*. Chicago: University of Chicago Press.
- Elder, G., Jr., Modell, J., & Parke, R. (Eds.). (1993). *Children in time and place: Developmental and historical insights*. New York: Cambridge University Press.
- *Emerson, R. (1976). Social exchange theory. In A. Inkles, J. Coleman, & N. Smelser (Eds.), *Annual review of sociology* (Vol. 2, pp. 335-362). Palo Alto, CA: Annual Reviews.
- *Engels, F. (1946). *The origin of the family, private property and the state*. New York: International Publishers. (Original work published 1884)

- *Featherman, D. (1985). Individual development and aging as a population process. In J. Nesselroade & A. Von Eye (Eds.), *Individual development and social change: Exploratory analysis* (pp. 213-241). New York: Academic Press.
- *Featherman, D., & Lerner, R. (1985). Ontogenesis and sociogenesis: Problematics for theory and research about development and socialization across the lifespan. *American Sociological Review* 50, 659-676.
- *Firestone, S. (1970). *The dialectic of sex*. New York: William Morrow.
- Fisher, R. (1958). *The genetic theory of natural selection*. New York: Dover.
- Fitzpatrick, M. A. (1988). *Between husbands and wives*. Newbury Park, CA: Sage.
- Foa, U., & Foa, E. (1980). Resource theory: Interpersonal behavior as exchange. In K. Gergen, M. Greenberg, & R. Willis (Eds.), *Social exchange: Advances in research* (pp. 77-94). New York: Plenum.
- Foschi, M., Lai, L. & Sigerson, K. (1994). Gender and double standards in the assessment of job applicants. *Social Psychological Quarterly* 57, 326-339.
- Foschi, M. (1996). Double standards in the evaluation of men and women. *Social Psychological Quarterly* 59, 237-254.
- Foschi, M. (2000). Double standards for competence: Theory and research. *Annual Review of Sociology* 26, 21-42.
- *Friedan, B. (1981). *The second stage*. N.Y.: Summit Books.
- Gaard, G. (Ed.) (1993). *Ecofeminism: Women, animals, nature*. Philadelphia: Temple University Press.
- Galton, F. (1952). *Hereditary genius*. New York: Horizon. (Original work published 1869)
- *Garbarino, J. (1992). *Children and families in the social environment* (2nd Ed.). New York: Aldine De Gruyter.
- Garbarino, J., & Kostelny, K. (1992). Child maltreatment as a community problem. *Child Abuse and Neglect* 16, 455-464.
- Garbarino, J., & Sherman, D. (1980). High-risk neighborhoods and high-risk families: The human ecology of child maltreatment. *Child Development* 51, 188-198.
- Gerth, H., & Mills, C. W. (Trans. & Eds.). (1946). *From Max Weber*. New York: Oxford University Press.
- Gilligan, C. (1982). *In a different voice: Psychological theory and women's development*. Cambridge, MA: Harvard University Press.
- Goffman, E. (1959). *Presentation of self in everyday life*. New York: Doubleday.
- Goffman, E. (1974). *Frame analysis: An essay on the organization of experience*. New York: Harper & Row.
- Goldscheider, F. & Goldscheider, C. (1999). *Changing transition to adulthood: Leaving and returning home*. Thousand Oaks, CA: Sage.
- *Goode, W. (1960). A theory of role strain. *American Sociological Review* 35, 483-496.
- Goode, W., Hopkins, E., & McClure, H. (1971). *Social systems and family patterns: A propositional inventory*. Indianapolis, IN: Bobbs-Merrill.
- Gordon, L. (1979). The struggle for reproductive freedom: Three stages of feminism. In Z. Eisenstein (Ed.) *Capitalist patriarchy and the case for socialist feminism* (pp. 107-136). NY: Monthly Review Press.
- *Haack, S. (1998). *Manifesto of a passionate moderate: Unfashionable essays*. Chicago: University of Chicago Press.
- *Habermas, J. (1970). *Knowledge and human interests* (J. Shapiro, Trans.). Boston: Beacon.
- Hall, A., & Fagan, R. (1956). Definition of systems. *General Systems* 1, 18-28.
- Hannan, M., & Freeman, J. (1984). Structural inertia and organizational change. *American Sociological Review* 49, 149-164.
- Hardy, G. (1908). Mendelian proportions in mixed populations. *Science* 28, 49-50.
- Haveman, R., & Wolfe, B. (1994). *Succeeding generations*. New York: Russell Sage.
- Havighurst, R. (1948). *Developmental tasks and education*. Chicago: University of Chicago Press.

- *Harding, S. (1987). The instability of the analytic category of feminist theory. In Harding, S. & O'Barr, J.F.(Eds.) *Sex and scientific inquiry*. Chicago: University of Chicago Press.
- Hawley, A. (1986). *Human ecology: A theoretical essay*. Chicago: University of Chicago Press.
- Hechter, M. (1987). *Principles of group solidarity*. Berkeley: University of California Press.
- *Hempel, C. G. (1952). *Fundamentals of concept formation in empirical science*. Chicago: University of Chicago Press.
- Mauss, M. (1954). *The gift* (I. Cunnison, Trans.). New York: Free Press.
- McKenzie, R. (1924). The ecological approach to the study of the human community. *American Journal of Sociology* 30, 287-301.
- *Mead, G. H. (1934). *Mind, self and society* (C. Morris, Introduction and Ed.). Chicago: University of Chicago Press.
- Mead, M (1928) *Coming of age in Samoa*. NY: Morrow.
- Mead, M (1930) *Growing up in New Guinea*. NY: Blue Ribbon Books.
- Mead, M (1935) *Sex and temperment in three primitive societies*. NY: Mentor Books.
- Mead, M (1955) *Male and female*. NY: Mentor Books.
- *Mehrabian, A. (1972). *Nonverbal communication*. Chicago: Aldine-Atherton.
- Mehrabian, A., & Wiener, M. (1968). *Language within language: Immediacy, a channel in verbal communication*. New York: Appleton-Century-Crofts.
- Menaghan, E. (1989). Role changes and psychological well-being: Variations in effects by gender and role repertoire. *Social Forces* 67, 693-714.
- Mesarovic, M. (1970). *Theory of hierarchical multi-level systems*. New York: Academic Press.
- *Miller, J. G. (1978). *Living systems*. New York: McGraw-Hill.
- Minuchin, S. (1974). *Families and family therapy*. Cambridge, MA: Harvard University Press.
- Modell, J. (1980). Normative aspects of marriage timing since World War II. *Journal of Family History* 5, 210-234.
- Moen, P.; Elder, G.H., Jr., & Luscher, K.(Eds.) (1995). *Examining Lives in context: Perspectives on the ecology of human development*. Washington, D.C.: American Psychological Association.
- *Morris, C. (1934). Introduction. In G. H. Mead (Ed.), *Mind, self and society*. Chicago: University of Chicago Press.
- Mullins, N. (1973). *Theories and theory groups in contemporary American sociology*. New York: Harper & Row.
- Norris, C. (1989). Philosophy, theory and the "Contest of Faculties": Saving deconstruction from the pragmatists. In Rajnath (Ed.), *Deconstruction: A critique* (pp. 67-82). London: Macmillan.
- Nye, F. I. (Ed.). (1976). *Role structure and analysis of the family*. Beverly Hills, CA: Sage.
- Oppenheimer, V. (1988). A theory of marriage timing. *American Journal of Sociology* 94, 563-591.
- *Park, R. (1925). *The urban community as a spatial pattern and a moral order*. Publications of the American Sociological Society 20, 1-14.
- Park, R., & Burgess, E. (1921). *Introduction to the science of sociology*. Chicago: University of Chicago Press.
- *Parsons, T. (1951). *The social system*. Glencoe, IL: Free Press.
- *Parsons, T. & Bales, R.F. (1955). *Family socialization and interaction process*. Glencoe, IL: Free Press.
- Peirce, C. S. (1905). What pragmatism is. *Monist* 5, 411-436.
- *Piaget, J. (1952). *The origins of intelligence in children* (M. Cook, Trans.). New York: Norton.
- *Popper, K. (1959). *The logic of scientific discovery*. New York: Basic Books.
- *Powers, W. (1974). *Behavior: The control of perception*. Chicago: Aldine.
- Prigogine, I., & Stengers, I. (1984). *Order out of chaos*. New York: Bantam.
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- *Rossi, P., & Berk, R. (1985). Varieties of normative consensus. *American Sociological Review* 50, 333-347.
- Russo, N. F. (1998). Measuring feminist attitudes: Just what does it mean to be a feminist? [Editorial]. *Psychology of Women Quarterly* 22, 313-316.
- *Scanzoni, J. (1972). *Sexual bargaining*. Chicago: University of Chicago Press.
- Schuham, A. (1967). The double-bind hypothesis a decade later. *Psychological Bulletin* 68, 409-416.
- *Schutz, A. (1967). *The phenomenology of the social world*. Evanston, IL: Northwestern University Press.
- *Shannon, C. E., & Weaver, W. (1949). *The mathematical theory of communication*. Urbana: University of Illinois Press.
- *Simmel, G. (1904). The sociology of conflict. *American Journal of Sociology* 9, 490-525.
- Simmel, G. (1950). The sociology of Georg Simmel (Kurt Wolff, Trans.). Glencoe, IL: Free Press.
- Smith, D.E. (1992). Sociology from women's experiences: A reaffirmation. *Sociological Theory* 10, 88-98.
- Spencer, H. (1880). *First principles*. New York: A. C. Burt.
- Steinmetz, S. (1979). Disciplinary techniques and their relationship to aggressiveness, dependency, and conscience. In W. R. Burr, R. Hill, F. I. Nye, & I. Reiss (Eds.), *Contemporary theories about the family* (Vol. 1, pp. 405-438). New York: Free Press.
- Stryker, S. (1964). The interactional and situational approaches. In H. Christensen (Ed.), *Handbook of marriage and the family* (pp. 125-170). Chicago: Rand McNally.
- Stryker, S. (1968). Identity salience and role performance: The relevance of symbolic interaction theory for family research. *Journal of Marriage and the Family* 30, 558-564.
- *Stryker, S. (1980). *Symbolic interactionism: A social structural version*. Menlo Park, CA: Benjamin/Cummings.
- Stryker, S. (1987). Identity theory: Developments and extensions. In K. Yardley and T. Honess (Eds.), *Self and identity: Psychological perspectives*. (pp.89-103). London: Wiley & Sons.
- Stryker, S. (1989). Further developments in identity theory: Singularity versus multiplicity of self. In J. Berger, M. Zelditch & B. Anderson (Eds.), *Sociological theories in progress: New formulations* (pp. 35-57). Newbury Park, CA: Sage Publications.
- Stryker, S. (1991). Exploring the relevance of social cognition for the relationship of self and society: Linking the cognitive perspective and identity theory. In J.A. Howard & P.L. Callero (Eds.), *The self-society dynamic: Cognition, emotion, and action*. (pp.19-41). New York: Cambridge University Press.
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- Taylor, D. (1997). The uneasy relationship between motherhood and feminism. In A. Jetter, A. Orleck, & D. Taylor (Eds.), *The politics of motherhood* (pp.349-351). Hanover, MA: University Press of New England
- Thibaut, J. W., & Kelley, H. H. (1959). *The social psychology of groups*. New York: John Wiley.
- Toulmin, S. (1972). *Human understanding. Vol. 1: General introduction and part 1*. Oxford, UK: Oxford University Press.
- ****Tuma, N., & Hannan, M. (1984). *Social dynamics*. New York: Academic Press.
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- *von Glasersfeld, E. (1987). *Constructivism: Wissen ohne erkenntnis and Declaration of the American Society for Cybernetics* (Working paper No. 87-1). Center for Systems Research, University of Alberta, Canada.

- *Watzlawick, P., Beavin, J., & Jackson, D. (1967). *Pragmatics of human communication*. New York: Norton.
- Weber, M. (1949). *The methodology of the social sciences* (E. Shils & H. Finch, Trans. & Ed.). New York: Free Press.
- White, H. (1963). *An anatomy of kinship*. Englewood Cliffs, NJ: Prentice Hall.
- White, J.M. (1991). *Dynamics of family development: The theory of family development*. New York: Guilford.
- White, James M. & Mason, L.K. (1999). Post-positivism and positivism: A dialogue. *Family Science Review* 12, 1-21.
- White, James M. (1998) The normative interpretation of life course event histories. *Marriage and Family Review* 3/4: 211-235.
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- Whitehead, A. (1929). *Process and reality*. New York: Macmillan.
- *Wiener, N. (1948). *Cybernetics*. New York: John Wiley.
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