

Course Title: FMST 210: The Family Context of Human Development

Lecture Times/Location:

Section 951: MW 12:00 to 3:00 (IBLC-182; 1961 East Mall)
Section 921: MW 3:00 to 6:00 (IBLC-182; 1961 East Mall)

Instructor Name/Email: Maria Weatherby Maria.Weatherby@ubc.ca

Office Hours: See me after class or email me to arrange an alternative time

Course Description

This course examines aspects of human development that influence and are influenced by family interactions. We will begin with an overview of research methods and research design strategies intended to minimize threats to validity. Then, we will review and compare theoretical concepts from disciplines such as psychology, genetics, epigenetics, neurology and evolutionary theories. Finally, we will review theories and research related to the following three topics (i) *attachment* (i.e., what promotes the development of secure infant attachments to caregivers), (ii) *gender development* (i.e., general patterns and individual differences in gender identity and gender expression in childhood and adolescence), and (iii) *discipline methods*.

Prerequisites: None

Course Evaluation

Date	Exam Length	Targeted Material	Weight
<i>Exam 1:</i> May 29	45 minutes	Lecture Templates: Chapter 1	10%
<i>Exam 2:</i> June 5	45 minutes	Lecture Templates: Chapter 2 & Chapter 3/4 Research Studies: 1 & 2 IQs: Ch. 1, 2, 3, & 4	30%
<i>Exam 3:</i> June 19	45 minutes (Closed book)	Lecture Templates: Chapter 5 & Chapter 6 (1 of 2) Research Studies: 4 & 5	20%
	25 minutes (Open book)	Research Study: 3	
<i>Final Exam:</i> TBA (June 26-30)	90 minutes	Lecture Template: Chapter 6 (2 of 2) and Chapter 8 (1 of 1) Research Study: 6 IQs: Ch. 5, 6, 7, & 8	40%

Required Text: *Boyd, Lifespan Development, Custom Edition for UBC.*

- I require that you purchase a copy of the custom textbook I have created (~\$59.95 at the UBC bookstore).
- The custom textbook is available for purchase at the UBC Bookstore and the Discount Bookstore on campus.
- This custom textbook will be used next year so buy-back options should be available.
- The custom textbook consists of 8 chapters from the textbook entitled *Lifespan Development* (5th Canadian Edition) by Boyd, Johnson and Bee (2015).



Lecture Format:

Using the faculty group email system, I will email everyone a **lecture template** the day before the lecture (~6pm). Please ensure that your email address on the SSC is correct. To prepare for each lecture, it is your responsibility to do the following two things:

1. Read the lecture template before the lecture. This should take approximately 5-10 minutes.
2. Bring the lecture template to class so that you can fill in the gaps in an organized way. For example, in the lectures, I will provide additional notes, elaborations, examples/applications, and answers to questions. None of this is provided in the textbook. I would recommend that you print the lecture templates and fill them in by hand.

Note: It is your responsibility to attend all lectures. It is not acceptable to contact me to obtain missed lecture notes.

Independent Questions:

To help you prepare for the second exam and the final exam, I have created **Independent Questions (IQs)** for each chapter of the textbook. You will receive the IQs via the faculty group email system. Rather than reading the entire chapter and preparing your own notes, you should prepare answers to the IQs and then study your answers. Textbook material that is unrelated to the IQs will NOT appear on any of the exams. Consequently, the IQs help you to identify what to study. You are not expected to hand-in your answers to the IQs.

Research Studies:

There are six research studies that are targeted on exams. These research studies will be emailed to you. Please complete the associated questions before class and be prepared to volunteer an answer to one of the associated questions in class.

Proposed Lecture Schedule

Date(s):	Lecture Topics:	Reminders:
May 15	Research Methods	
May 17	Evaluating Internal and External Validity	
May 22	No Class: Victoria Day	
May 24	Theories	
May 29	Exam 1 <u>Lecture after Exam 1:</u> Wrap-up Theories	Exam 1 targets: Lecture Templates: Ch. 1
May 31	Neurological Development Adaptive Reflexes Research Studies 1 & 2 (Epigenetics) <i>IQ Review:</i> Chapters 1-4	Research Studies # 1 & 2 will be emailed and answers to the assigned questions will be discussed in class. Ideally complete all IQs before class. Bring IQs to class.
June 5	Exam 2 <u>Lecture after Exam2:</u> Attachment Theory (video)	Exam 2 targets: 1. Lecture Templates: Ch. 2 & Ch. 3/4 2. Research Studies: 1 & 2 3. IQs: Chapters 1, 2, 3, & 4
June 7	Wrap-up Attachment Theory and Research Research Study #3 (Attachment)	Research Study #3 will be emailed though it is NOT discussed in class.
June 12	Gender Development Research Study #4 (Gender)	Research Study #4 will be emailed and answers to the assigned questions will be discussed in class.
June 14	Research Study #5 (Gender) Discipline	Research Study #5 will be emailed and answers to the assigned questions will be discussed in class.
June 19	Exam 3 <u>Lecture after Exam3:</u> Wrap up discipline lecture Moral Development	Exam 3 targets: 1. Lecture Templates: Ch. 5 & Ch. 6 (1 of 2) 2. Research Study #3 (open book component) 3. Research Study #4 & 5
June 21	Research Study #6 (Discipline) <i>IQ Review:</i> Chapters 5-8	Research Study #6 will be emailed and answers to the assigned questions will be discussed in class. Ideally complete IQs before class. Bring IQs to class.
TBA (June 26-30)	Final Exam	Final Exam targets: 1. Lecture Templates: Ch. 6 (2 of 2) & Ch. 8 2. Research Study #6 2. IQs: Chapters 5, 6, 7, & 8

UBC Course Policies

Attendance

The calendar states: “Regular attendance is expected of students in all their classes. Regardless of the reason for your absence, you are responsible for obtaining missed lecture notes. I will not provide them to you.

Accommodations

The University accommodates students with disabilities. The University also accommodates students whose religious obligations conflict with attendance or scheduled exams. Please let me know in the first week of class, if you will require an accommodation on either of these grounds. Students, who plan to be absent for varsity athletics, family obligations, or other commitments, cannot assume they will be accommodated. Please discuss your commitments with me in the first week of class so that you will know whether an accommodation will be awarded.

Academic Dishonesty

Please review the “Academic Regulations” from the UBC calendar to learn about university policies on cheating, plagiarism, and other forms of academic dishonesty. If you are caught cheating on an exam for this course, you will be asked to leave the classroom and will receive zero on the exam.

Missed Exams

Make-up exams are a privilege and will be given to students with a bona fide medical note. Only one makeup exam is permitted per student. Because of concerns about fairness, it is not possible for a makeup exam to increase your overall course percent. For example, if you earn 80% on the makeup exam and an average of 70% on the remaining exams, your overall course percent will be 70%.

If you miss an exam, you must:

- (1) Email me the night before or on the day of the missed exam.
- (2) Be able to attend the single makeup exam (no excuses)
- (3) Bring your medical note to the make-up exam

If you miss the final exam (due to excused circumstances), you will need to write it on the UBC arranged deferred date (sometime in November). Speak to an academic advisor about applying for a standing deferred (SD).

Grading Guidelines

<i>Letter Grade</i>	<i>Points or Percent</i>	<i>Letter Grade</i>	<i>Points or Percent</i>	<i>Letter Grade</i>	<i>Points or Percent</i>
A+	90-100	B	72-75	C-	55-59
A	85-89	B-	68-71	D	50-54
A	80-84	C+	64-67	F	0-49
B+	76-79	C	60-63		

Note: To pass the course, you need to earn a minimum of 50 points (50%). I do not bump students up (even if you earn 49 points). Additionally, I do not allow students to complete extra assignments to increase their points.

Early Alert

During the term, I will do my best to reach out and offer support if I am concerned about your academic performance or wellbeing. I also encourage you to come and speak with me if you need assistance. In addition, I may identify my concerns using Early Alert. The program allows academic, financial, or mental health concerns to be identified sooner and responded to in a more coordinated way. This provides you with the earliest possible connection to resources like academic advising, financial advising, counseling, or other resources and support to help you get back on track.

The information is treated confidentially and is sent because I care about your academic success and wellbeing. For more information, please visit <http://blog.students.ubc.ca/earlyalert/>